



CHARACTERISTIC	ACCOMMODATION
Limited eye contact	<ul style="list-style-type: none">• Do not assume that the student is not listening or attending sometimes not looking at the speaker increases the student's ability to focus. Forcing the student to make eye contact can be very uncomfortable for them.
Auditory sensitivities	<ul style="list-style-type: none">• Assist student in locating a place in the room with reduced auditory stimuli.• Allow student to wear ear plugs during tests• *Student may need to take tests in a private room.
Visual sensitivities	<ul style="list-style-type: none">• Assist student in locating a place in the room with reduced visual stimuli (This could be at the front near the instructor)• *Student may need to take tests in a private room.
Tactile sensitivities	<ul style="list-style-type: none">• Ask before touching the student. Some students may have a heightened sense touch and feel physical discomfort when touched.
Expressive language delays	<ul style="list-style-type: none">• Allow for longer pauses in conversation, resist filling blank "air time". Some students will need extra time for word finding or to clearly express their thoughts.
Difficulty interacting with others	<ul style="list-style-type: none">• When having to work in groups or pairs, assist student in finding a group, or assign group members. The instructor can also ask the student if there are people in the class they know or feel comfortable working 'with.
Inability to multitask	<ul style="list-style-type: none">• Write assignments or multi step directions on the board/overhead, or provide information on a handout.• *Student may need to use a note-taker or tape recorder.
Easily overwhelmed	<ul style="list-style-type: none">• Talk with student privately regarding developing a signal or cue for when student may need to take a break during class time.• *Student may need extra time and a private room for testing
Difficulty with handwriting	<ul style="list-style-type: none">• *Student may need to use a note-taker• *Student may need to use a laptop/word processor during class time and for in class written exams/assignments• *Student may need extra time for tests
Difficulty getting "the gist" or understanding "bigger picture concepts"	<ul style="list-style-type: none">• Ask student to paraphrase concepts or complex assignments to check for comprehension during class time or office hours