A Great Choice: Irvine Valley College

Campus
Irvine Valley College combines a small-college environment with modern facilities and equipment; dedicated staff; and an excellent faculty who combine knowledge and experience with a sincere commitment to student learning. Irvine Valley College also has gone smoke-free; for more information, please visit smokefree.ivc.edu.

Enrolling Is Easy
Just fill out an application online. Visit the IVC website, www.ivc.edu, select “Admissions,” and then follow the links. After applying and before registering for classes, students are required to complete an orientation, take an assessment, and complete advisement and first semester academic plan.

Classes Fit Your Schedule
IVC offers classes during the day and evening, for eight weeks or full semesters—on campus, online or in a hybrid mode (a mix of online and on-campus classes) for your convenience.

Academic Programs
IVC offers two-year associate degrees in over 70 majors in the liberal arts and sciences, business sciences, social sciences, and technologies. You can complete general education and pre-major requirements for transfer to four-year colleges. You can also train for a specific job by earning a certificate in one of 60 career and technical programs. Or you can take courses for your own personal development.

Student Life
IVC student government supports over 30 student clubs and co-curricular programs, including award-winning Model United Nations, Speech and Debate, and Administration of Justice teams. Throughout the year there are art exhibits, concerts, dance and theatre performances, and special events. The 13 IVC athletic teams include state and national champions in men’s and women’s sports.

Honors Program and Honor Societies
The excellent IVC Honors Program comprises approximately 25 honors classes each semester for academically talented and highly motivated students, and offers program members transfer advantages. IVC also has an award-winning chapter of Phi Theta Kappa, the international honors organization for two-year colleges, and an active chapter of Psi Beta, the national honors organization in psychology for community college students.

We Help You Succeed
IVC offers extensive support services to help you succeed. These include counseling on choosing a major and selecting classes; career counseling; transfer assistance; help with basic English and math skills; free tutoring; childcare; assistance for veterans and international students; health care; and services for low-income students and students with a disability.

The Transfer Advantage
It’s easier for a community college student to transfer to a University of California or California State University campus than it is for a student applying directly out of high school. The grade point eligibility index is lower, and community college students are given priority for admission. It is also much less expensive to fulfill general education and lower-division major requirements at the community college. Community college students are typically very successful after transfer. Currently, IVC’s transfer rate is #1 among all Orange County community colleges; we are #2 in the state. Another bonus is that IVC has transfer agreements and/or Transfer Admission Guarantees (TAGs) with UC and CSU campuses. The IVC Transfer Center also hosts visits from college representatives throughout the year. Typically, over 50 four-year universities participate in the annual IVC Transfer Fair.

Did you know?
Irvine Valley College has the number one transfer rate in Orange County, and is number two in California!
Seven Key Steps to Success

Step 1: Apply to IVC (Mandatory)
If you are 18 years or older or a high school graduate, have never attended IVC, or have been away from IVC for one semester, you must complete an application online at admissions.ivc.edu.

Step 2: Apply for Financial Aid (Optional)
- While applying for financial aid is not required, we highly recommend that students do so. The Federal Application for Free Student Aid (FAFSA) is available at fafsa.ed.gov.

Step 3: Orientation (Mandatory)
- Orientation will introduce you to the college’s programs, services, policies, and expectations. Once you have applied to IVC and received your student ID number via email, you will be able to complete orientation online or in person.
- Online: Access the online orientation 24/7 from any computer with internet access through your MySite account. Click on My Information, Matriculation, Online Orientation.
- In person: To sign up for an in-person orientation, visit admissions.ivc.edu/matriculation. Click on Orientation, New Student Orientation.

Step 4: Assessment (Mandatory)
- Complete the math and English or ESL assessments to measure your current skill level.
- Prepare for the assessment tests. Doing so could save you as much as one or two semesters of basic English or math courses. Visit admissions.ivc.edu/matriculation for review materials. Click on Assessment, Assessment Overview.
- To sign up for math and English assessments, visit admissions.ivc.edu/matriculation. Click on Assessment, Math and English.
- To sign up for the ESL assessment, visit admissions.ivc.edu/matriculation. Click on Assessment, ESL.

NOTE: If you have a disability that might require testing accommodations and/or an alternate media format, such as enlargement or Braille, or if you have a disability-related difficulty with math, reading, writing, or spelling, or with understanding/remembering information, please contact the DSPS Office in the Student Services Center or call 949-451-5630 to make alternative testing arrangements.

Step 5: Advisement and First Semester Plan (Mandatory)
- Advisement helps you choose your classes for your first semester, and is available online or in person:
  - Online advisement: Log in to MySite, then click on My Information, Matriculation, Online Orientation.
  - Online first semester plan: Log in to MySite, then click on My Academic Plan, First Semester Plan.
- In person: Group advisement sessions are offered. Register at admissions.ivc.edu/matriculation. Click on Advisement, Advisement Overview.

Step 6: Registration
- You may register upon successful completion of orientation, assessment and advisement, or if you are not required to complete matriculation. To find your registration date and time, log in to MySite. Click on My Information.
- To register for classes on your assigned registration date and time, log in to MySite. Click on My Classes, Register for Classes.

Step 7: Attend Classes
Do not miss the first class meeting. You may be dropped to make room for students who are waiting to enroll. Contact your instructor if you cannot be present at the first class!
Online Services (Including MySite)

MySite

MySite is the IVC web portal that provides students with online access to college services. It works with Windows or Macintosh operating systems, as well as on mobile devices (e.g., tablets and smartphones). Access to MySite is through the IVC website: www.ivc.edu. Use your student ID number and Personal Identification Number (PIN) to log in to MySite for functions like My Classes (Register for Classes; Make Payment; Refund Information; Shopping Cart; Current Classes; Change Grading Option; Unofficial Grades; Academic History; and Class Status); My Information (Matriculation: Assessment and Placement Results, Online Advisement, Online Orientation, and Placement Information; Appointments; Change Address; Reminders; 1098-T Information; and Fee Statement); My Academic Plan (MAP); My Email; and Additional Choices (Change PIN/Password; My College; My Feedback; My Preferences; and Parking).

Email

All students are automatically given email accounts when their admissions application is processed. User names are assigned automatically (customized names are not provided), and accounts are continued with no interruption in service so long as the student remains enrolled in contiguous semesters (excluding summer). Students may change their initial password and forward copies of their student email to another account (e.g., their home email) by logging into MySite.

Approximately three weeks after the start of a semester, continuing students who have not enrolled in at least one class for the new semester will have their email accounts deleted. Students who drop all of their classes will have both their email accounts and any messages deleted.

For the most current information about how to use student email accounts, students should log on to www.socccd.edu/email and read “Your Email Information.”

Example: If your name is James Bernardo, your user name is jbernardo0. Important: Student email accounts always end in a number. Your account name may end with a zero or any other number, but it will never end with the letter “o” or “l.” Your student email address is: jbernardo0@ivc.edu. Your default email password is: Your PIN plus two zeros. For example, if your PIN is 3456, your default password is 345600. Your domain is: IVC-STUDENT. To change your password, log in to MySite. Under the MyEmail link on the left, click on “Change PIN/Password.” Click on “Change Password.”

Important Notice: Student email privileges are designed solely for educational purposes. District policy forbids personal, recreational or commercial use of college computers, e-mail and Internet services.

Online Educational Counseling

Online counseling is an extension of drop-in counseling. Counselors are available to answer quick student questions. Access this service at onlinecounseling.ivc.edu.

Online Advisement

IVC’s online advisement is available to students 24/7/365 through MySite from any computer with Internet access. The advisement takes students step-by-step through the process of identifying which classes they can take during their first semester at IVC. Advisement is specific to each individual student and is based on recommended classes identified through the student’s assessment results, educational goal, and personal interests. Students may review the advisement session multiple times, ask questions, and develop backup schedules from the convenience of their home or other location.

Students are eligible to complete the online advisement after completing their online orientation and taking the Assessment Placement Test and receiving their recommended classes (available for viewing on MySite). Successful completion of the online advisement allows students to enroll in their first semester classes on their assigned registration date and time.

Distance Education

Distance education is the process of learning, researching, and interacting outside of a campus environment. Distance education at Irvine Valley College is conducted on the Internet. Each class has a specific IVC instructor who serves as a personal contact to answer student questions, provide review opportunities, and administer examinations.

Blackboard

Blackboard is an Internet educational delivery platform that provides students with an online learning community. Students participate in course lessons by accessing the Internet site, either at home or at a computer on campus. Most online classes at IVC use Blackboard. Students officially enrolled in an online class may access the account at socccd.blackboard.com with a valid user name and password.
Tips to Starting Off Right

Submit Official Transcripts
- Send official transcripts from previous colleges and universities you have attended to IVC. You will need to submit official transcripts to show that you have completed a course prerequisite or to request an exemption from matriculation.
- Send official transcripts to IVC Office of Admissions and Records, 5500 Irvine Center Dr., Irvine, CA 92618.

Know Your Residency Classification
Each person applying to a California community college must be classified as a resident or nonresident. Resident tuition is reduced through support from taxpayers. Nonresidents cover the full cost of their tuition and pay a higher rate.

WHO QUALIFIES AS A RESIDENT?
If you have established legal residence within California for at least one year and one day before the semester in which you wish to attend college begins and can demonstrate intent to remain a California resident, you may qualify to be classified as a resident. Nonresident students who are currently attending Irvine Valley College are considered continuing students and are expected to provide evidence of financial independence in addition to other documents showing their intent to be a California resident. It is your responsibility to provide evidence to substantiate your claim for residency. For additional residency information, visit admissions.ivc.edu/pages/generalinfo.aspx or contact the Office of Admissions and Records.

EXEMPTIONS FROM NONRESIDENT TUITION:
The California Education Code and provisions in state law allow certain nonresidents the opportunity to pay in-state fees. Nonresidents cover the full cost of their tuition and pay a higher rate. Students who believe they are eligible for an exemption based on any one of the following criteria should consult the Office of Admissions and Records when they apply:
1. Students who are members of the armed forces of the United States who are stationed in this state on active duty, except those assigned to California for educational purposes.
2. Spouses and dependents (natural or adopted children or stepchildren) of active members of the armed forces.
3. Students who are eligible as covered individuals as defined in the Veterans Access, Choice and Accountability Act of 2014 (VACA Act), who are taking advantage of their Chapter 30 or 33 benefits.
4. Parents who are federal civil service employees and have moved to California as a result of a military realignment action that involves the relocation of at least 100 employees. This exemption also applies to the natural or adopted children or stepchildren of such employees.
5. A nonresident student who lives in California and who is under 20 years old and was served by the California Welfare System may be entitled to a resident classification.
6. Students who have completed at least three years of high school and graduated from a California high school. Students must fill out and submit the “AB 540 Affidavit for Exemption” for consideration.

CHANGING RESIDENT STATUS: It is up to the student to initiate the reclassification to resident status (consult the Office of Admissions and Records). Reclassification forms and directions are available on the IVC website under the Admissions section. Evidence from the list of documents provided on the residency questionnaire confirming your presence and intent to remain in California may be submitted to the Office of Admissions, along with the residency questionnaire. Remember, your documents must be one year and one day old before the semester begins. The burden of proof lies with you.

Units: How Many Should You Take?

College Units
- A college “unit” (or “student hour”) is a term used to define the time value of a course.
- A one-unit lecture class typically requires one (1) hour of in-class instruction and two (2) hours of student work outside of class per week for a 16-18 week semester.
- In a lab class, the majority of the student’s work is done in class. A one-unit lab class typically requires three (3) hours of class instruction for a 16-18 week semester.

When deciding on how many units to take, it is very important to plan time for attending class; completing reading assignments, writing assignments, and other homework assignments; and studying. You are expected to be fully prepared for each class before the class period begins. Do not overload yourself when you register for classes. Design a course load that is reasonable for your level of energy and motivation.

If you are going to school and working, the maximum amount of work recommended is as follows:

<table>
<thead>
<tr>
<th>Work</th>
<th>Take no more than</th>
</tr>
</thead>
<tbody>
<tr>
<td>40 hours per week</td>
<td>3–6 units</td>
</tr>
<tr>
<td>30 hours per week</td>
<td>6–9 units</td>
</tr>
<tr>
<td>20 hours per week</td>
<td>9–12 units</td>
</tr>
<tr>
<td>5–15 hours per week</td>
<td>12–15 units</td>
</tr>
</tbody>
</table>

The formula to determine the expected amount of total time required for a class is as follows: For each 1 unit of in-class time for a lecture class, schedule 2-3 hours per week for studying. For example, a three-unit lecture class has three hours of attendance in class each week, so allow at least six hours of study time out of class, for a total of nine hours per week. You may take as little as .5 unit and as many as 19 units during a single semester. If you want to take more than 19 units and have a cumulative 3.0 GPA, fill out an overload petition form.
Student Success and Support Program

The Student Success and Support Program (also known as Matriculation) provides services designed to promote student efforts toward completing their educational goal. Students are required to complete key components upon successfully achieving specific milestones.

Orientation

Orientation introduces students to important policies, procedures and services. Students may access the orientation online through their MySite account 24/7.

Assessment

Specific levels of preparation are required in order to enroll in English, reading, mathematics, and English as a Second Language (ESL) courses. Students are required to take an assessment to determine their level of preparation in these areas. The assessments are free. Students must present photo identification (such as a California driver license, passport or school ID) to take the assessment. Students cannot fail the assessments. The results are used for placement purposes only. However, placing at a lower level will increase the number of semesters students will need to achieve their goals. The results will determine how many semesters of math and/or English students will be required to complete prior to graduating and transferring. Students are strongly encouraged to prepare for the assessment by reviewing sample questions. For review questions and to schedule an assessment appointment, visit admissions.ivc.edu/matriculation. Click on Assessment, Assessment Overview.

MATH ASSESSMENT

Students are strongly encouraged to review the material from their last math course before taking the math assessment. For more information, see the Math Department website at: academics.ivc.edu/mcse/math.

ENGLISH OR ESL (NON-NATIVE) ASSESSMENT

The Writing Assessment (CTEP) consists of three parts: reading comprehension, sentence structure and grammar, and sentence and syntax skills. Sample questions are available on the IVC website at admissions.ivc.edu.

Students whose first language is not English are strongly advised to take the ESL Assessment. This assessment is a specially designed diagnostic assessment for the English language learner to specifically measure reading/writing and listening/speaking English skills.

Advisement

Advisement sessions are offered online or in groups. Based on their Assessment results, student will formulate their initial academic plan, which will cover their first 1-2 semesters.

Developing a Comprehensive Academic Plan

Upon completion of 15 associate degree-applicable units, or before enrolling in your fourth semester, you will be required to complete a comprehensive academic plan. The semester-by-semester plan will help you complete your educational goal. Students who fail to complete a comprehensive academic plan will have a hold placed on their MySite account, preventing them from enrolling in classes. There are many opportunities for you to complete your comprehensive academic plan. Enrolling in counseling courses such as those listed on the following page may also help you find the direction you are seeking. Group workshops are also offered.

P/NP (Pass and No-Pass) Option

You may declare the need to take a class with the P/NP option during online registration or in person at the Office of Admissions and Records within the first 30 percent of the class (see the online schedule for deadlines). It is strongly recommended that your consult with a counselor before selecting this option. There are significant transfer implications and limitations to consider when selecting P/NP grading. Furthermore, this is a nonreversible decision after the deadline — so please select it with care.
Preparing for Enrollment in Courses

Counseling Courses

The School of Guidance and Counseling offers the following Counseling courses:

Counseling 1, Academic Planning: Presents students with strategies for a successful college and transfer experience. Introduces college survival skills, college resources, and the process of choosing a major. Students develop a semester-by-semester academic plan.

Counseling 4, Stress Management: Introduces the basic principles of holistic stress management. Explores the psychophysiology of stress; common college, family and working life stressors; and techniques to help manage stressors in a healthy and productive manner.

Counseling 10, Introduction to College Study Skills: Designed to develop effective study skills, critical thinking strategies and communication techniques for educational, interpersonal and professional success. Includes goal-setting and motivational strategies for career and academic survival.

Counseling 102, Career Exploration and Life Planning: Provides students with the opportunity to conduct self-assessments and to apply the results to the process of making career and life decisions, including selecting an academic major. Students develop short and long-term goals and explore job-search strategies.

Counseling 103, Introduction to Assertion: Explores assertive, aggressive, and non-assertive behaviors and the causes and consequences of these behavioral styles. Discusses the relationship between assertion and healthy relationships, professional success, and personal confidence.

Counseling 150, Helping Relationships: Students planning to enter a helping profession will have the opportunity to acquire basic listening, communication and intervention skills that will be central to their professional roles as teachers, counselors, medical personnel, firefighters and law enforcement personnel.

Counseling 200A, AA/AS/Certificate Student Education Plan: Covers important information for students who plan to pursue a certificate and/or an AA/AS degree from IVC. Discusses degree and certificate options and explains requirements for graduation, such as units, major, general education and grade point average. Students will develop a comprehensive student education plan.

Counseling 200B, CSU Student Education Plan: Covers important information for students who plan to transfer to one of the 23 California State University campuses. Explains admission requirements, general education options, transfer admission guarantee programs, and the application process. Students develop a student education plan that includes courses needed for each semester.

Counseling 200C, UC Student Education Plan: Covers important information for students who plan to transfer to one of the nine University of California campuses. Explains admission requirements, general education options, and the application process. Each student will develop a student education plan that includes courses needed for each semester.

Student Success and Support Program (formerly Matriculation)

Matriculation provides services designed to promote the student’s efforts toward completing their educational goals. These services include orientation, assessment, advisement, and the development of an initial and comprehensive academic plan. These services are a partnership between the student and IVC. Students are expected to complete key processes upon successful completion of specific milestones. A student will be exempt from these steps only if one of the following applies. Students who are exempt will receive a later registration time.

1. They have completed an associate degree or higher
2. They have enrolled in IVC for one of the following reasons:
   a. To maintain a license
   b. Personal development
3. They have enrolled solely to complete courses for legally mandated training.
4. They are a four-year college/university student enrolling in IVC to satisfy requirements for their four-year college-university.
5. They are concurrently enrolled as a K-12 Special Admit.

Useful Terminology

PREREQUISITE: When a course requires that students have mastered a certain body of knowledge in order to be successful in the course, the course will have a prerequisite. Most commonly, such knowledge is measured by successful completion of a prior course. For example, Writing 201 is a prerequisite for Writing 1. In order to have a reasonable chance of succeeding in Writing 1, students must have mastered the skills taught in Writing 201. “Successful completion” is defined as a grade of “A,” “B,” “C,” or “P” in the prerequisite course. Grades that are not acceptable are “D,” “F,” “W,” or “NP.” See the next page for a further explanation of how to verify that you have met a prerequisite.

COREQUISITE: A set course may be designated to have a corequisite course. Students are required to enroll in both courses concurrently (simultaneously) during the semester. These courses are designed to complement one another. For instance, Music 51, a course in which students receive individual keyboard lessons, has a corequisite of Music 53, a course in which students actually participate in concerts and recitals.

RECOMMENDED PREPARATION: When a course indicates recommended preparation, it means that certain course preparation is advised before students enter the target course. For example, the recommended preparation for Accounting 1A includes completing Math 253 and possessing a working knowledge of spreadsheet software, such as Microsoft Excel. This preparation is considered advantageous, but not essential, to succeed in Accounting 1A.

LIMITATION ON ENROLLMENT: When a course has a limitation, it usually means that students have to pass an audition or meet an eligibility requirement in order to enroll. For instance, all intercollegiate athletics courses have a limitation that students must meet the Commission on Athletics eligibility requirements and pass a physical exam prior to intercollegiate competition. Most music and dance performing ensembles and theatre production courses require students to audition before they can enroll.
How to Demonstrate That You Have Met a Prerequisite

If you are enrolling in a course with a prerequisite, you will be required to do one of the following (A–D):

A. COMPLETE THE PREREQUISITE COURSE AT IVC:
Complete the required prerequisite course at Irvine Valley College or the equivalent Saddleback College course with a satisfactory grade—that is, a grade of “A,” “B,” “C,” or “P.” You must see the IVC Counseling Center or the Office of Admissions and Records for the Saddleback College course equivalency list.

B. SUBMIT TRANSCRIPTS FROM ANOTHER SCHOOL:
Provide official transcripts from another US accredited college, university or high school, as appropriate. Such transcripts must demonstrate satisfactory completion of the prerequisite course—that is, completion of the course with a grade of “A,” “B,” “C,” or “P.” Please note that IVC does not accept courses that are in progress at other colleges, and also does not accept equivalent high school courses in math or English placements. Other conditions may apply.

Students must present official transcripts to the Office of Admissions and Records as soon as possible after they apply to Irvine Valley College. Students should then visit Admissions and Records, SSC 110, where they will be asked to complete and submit a request for an evaluation form.

Students should begin the transcript verification process well before registration begins. Reviews can take up to five business days. Delays in processing transcript evaluations will affect a student’s ability to enroll in target courses. Specific information regarding procedures, timelines, and transcript evaluation notification is available in the Admissions and Records Office.

C. TAKE THE IVC ASSESSMENT EXAMS:
Complete an assessment exam at Irvine Valley College. In some cases, students may clear prerequisites in writing and mathematics through assessment.

ENGLISH and ENGLISH AS A SECOND LANGUAGE (ESL) RETEST POLICY: Students are allowed to retest for English or ESL once during the calendar year. The retest must be a minimum of two weeks after the initial test. Students may also complete one writing sample once every six months to challenge their results.

MATH RETEST POLICY: Students may retest once every term, a minimum of two weeks after the initial test.

NOTE: Students who wish to improve their writing placements may take the IVC Writing Sample Assessment Test immediately after they receive their writing assessments through CTEP. The Writing Sample Assessment Test may be repeated after six months have passed. IVC does not accept math, English, or English as a Second Language (ESL) placements from other institutions. IVC does accept CTEP (College Tests for English Placement) raw scores for placement consideration.

D. REQUEST AN ALTERNATIVE EVIDENCE REVIEW:
If students believe they have the prior knowledge, experience, and/or skills required to succeed in the course from which they have been blocked, they may file a request for an alternative evidence review. Students may file a petition in the Admissions and Records Office.

NOTE: Accompanying the form, students must submit alternative evidence that documents their competency to succeed in the course. Such evidence varies by course. See the Admissions and Records staff for clarification of the specific evidence required for the course you wish to submit for an alternative evidence review.

Students who file a Request for an Alternative Evidence Review will have their petition reviewed within five (5) working days.

Requests to Challenge

If you want to challenge a prerequisite, you will have to fill out a petition. Forms are available in SSC 110.

You may file a request based on any of the following grounds:

A. The prerequisite or corequisite has not been established in accordance with the district’s process for establishing prerequisites and corequisites.
B. The prerequisite or corequisite is in violation of Title 5, Section 55201.
C. The prerequisite or corequisite is either unlawfully discriminatory or applied in an unlawfully discriminatory manner.
D. You will be subject to undue delay in attaining your educational goal because the prerequisite or corequisite course has not been made reasonably available.

Students who file a request to challenge on any ground will have their petition reviewed within five (5) working days.

Students who file a request to challenge on the basis of Ground B, C, D or E during their assigned registration time will be granted eligibility to enroll in the class pending the outcome of the challenge. If the challenge is upheld, students who have enrolled in the class will be allowed to remain in the class. If the challenge is denied, students will be notified that they have been dropped from the class.
Assessment and Placement in Mathematics Courses

1. If you have been recommended for assessment at IVC, you should take the college’s mathematics assessment exam during a regularly scheduled assessment session.

**TAKING THE MATH ASSESSMENT TEST**
- Your score in the Math Assessment Test will be used to determine the first math course you will take at Irvine Valley College.
- Review the material of your last math course before taking the test to make sure you are placed at the correct level.
- Review materials can be found under “Math Assessment Test” on the Math Department website:
  academics.ivc.edu/mcse/math.

2. You may not have to complete the entire assessment session at Irvine Valley College if you have
   a. Documentation confirming that you achieved Calculus or Statistics AP exam scores of 3, 4, or 5 or
   b. Transcripts verifying that you completed a college mathematics course at another accredited US college or university with a grade of “C” or better.

In order to qualify for an exemption based on (a) or (b) above, you will have to present substantiating documents and transcripts to the Admissions and Records Office (SSC 110) as soon as possible before you register online so that your eligibility can be verified and you can be cleared for registration. Otherwise, you will be blocked from enrolling in mathematics courses.

Students without qualifying AP scores or transcripts demonstrating that they have successfully completed a college math course must take the mathematics assessment exam in order to enroll in a math course at IVC. Students may retest once every term, a minimum of two weeks after the initial test. For more information, contact the Admissions and Records Office at 949-451-5220.

---

**MATHEMATICS COURSE SCHEMATIC**

```
MATH 4A
ANALYTIC GEOMETRY
AND CALCULUS III

MATH 24
DIFFERENTIAL
EQUATIONS

MATH 26
LINEAR
ALGEBRA

MATH 3B
ANALYTIC GEOMETRY
AND CALCULUS II

MATH 3A
ANALYTIC GEOMETRY
AND CALCULUS I

MATH 30
COMPUTER
DISCRETE MATH I

MATH 31
COMPUTER
DISCRETE MATH II

MATH 2
PRE-CALCULUS

MATH 124
TRIGONOMETRY

MATH 105
LIBERAL ARTS MATH

MATH 10
STATISTICS

MATH 11
BRIEF COURSE
IN CALCULUS

MATH 8
COLLEGE ALGEBRA

MATH 253
INTERMEDIATE ALGEBRA

MATH 350
MATH MODULES
Math 350 (Math Modules)
may be taken at any time.

MATH 353
ELEMENTARY ALGEBRA

MATH 351
PRE-ALGEBRA

MATH 321
TECHNICAL MATH

MATH 320
BEGINNING
TECHNICAL MATH
```
Assessment and Placement in Writing Courses

1. If you have been recommended for assessment at IVC, you should take the college’s writing exam (CTEP) during a regularly scheduled assessment session.

**TAKING THE WRITING EXAM (CTEP)**
- Your score on the writing exam (CTEP) will be used to determine the first writing course you will take at Irvine Valley College.
- You will receive a recommended class placement based on the results of your writing exam.
- Prepare for the exam by reviewing sample questions, available at admissions.ivc.edu/matriculation.
- If you receive a recommended placement and want to try to improve it, you may complete the Writing Sample.
- You must wait six months before retaking the writing exam.

2. If you have completed
   - A college writing course at another accredited US college or university with a grade of “C” or better, and you have transcripts
   - The CTEP (College Tests for English Placement)
   - Documentation confirming that you achieved English Language and Composition AP scores of 4 or 5—

then you may not have to complete the entire assessment session at Irvine Valley College. However, you will have to present substantiating documents—transcripts from other colleges or CTEP raw scores—to the Admissions and Records Office (SSC 110) as soon as possible before you register online so that your eligibility can be verified and you can be cleared for registration. Otherwise, you will be blocked from enrolling in writing courses.

**PREREQUISITES AND COREQUISITES FOR WRITING AND READING CLASSES**
At Irvine Valley College, all college-level writing classes have prerequisites. Students’ eligibility is verified during registration, and only eligible students will be allowed to enroll.

<table>
<thead>
<tr>
<th>WRITING COURSE SEQUENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>WR 2 (4 units):</td>
</tr>
<tr>
<td>COLLEGE WRITING 2</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>WR 1 (4 units):</td>
</tr>
<tr>
<td>COLLEGE WRITING 1</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>WR 201 (3 units):</td>
</tr>
<tr>
<td>INTRO TO COLLEGE WRITING AND WR 280 (.5 unit): WRITING CONFERENCE</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>WR 301 (3 units):</td>
</tr>
<tr>
<td>INTRO TO BASIC WRITING AND WR 380 (.5 unit): WRITING CONFERENCE</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>WR 399 (5 units):</td>
</tr>
<tr>
<td>ACCELERATED INTRO TO COLLEGE WRITING AND WR 380 (.5 unit): WRITING CONFERENCE</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>ESL 201 (5 units):</td>
</tr>
<tr>
<td>ACADEMIC WRITING III AND ESL 201L (0 units): ESL LANGUAGE CONFERENCE</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>ESL 301 (5 units):</td>
</tr>
<tr>
<td>ACADEMIC WRITING II AND ESL 301L (0 units): ESL LANGUAGE CONFERENCE</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>ESL 370 (5 units):</td>
</tr>
<tr>
<td>ACADEMIC WRITING I</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>ESL 370B AND BELOW (5 units): MULTI-SKILLS INSTRUCTION</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Assessment Test</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>RD 370 (3 units)</td>
</tr>
<tr>
<td>READING FOR COLLEGE SUCCESS AND RD 371 (.5 unit): READING LAB</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>
**Assessment and Placement in ESL Courses**

**ENGLISH AS A SECOND LANGUAGE COURSE SCHEMATIC**

**WR 1: Introduction to College Writing**
(Upon successful completion of ESL 201, students may enroll in WR 1.)

### ADVANCED LEVEL

**SPECIFIC SKILLS COURSES**
- ESL 388 (fall) or 398 (spring)
  Advanced Grammar and Writing (5 units/5 hours)
- ESL 384 (fall) or 394 (spring)
  Advanced Vocabulary Skills (5 units/5 hours)
- ESL 382 (fall) or 392 (spring)
  Advanced Conversation (3 units/3 hours)

**CORE COURSES**
- ESL 201
  Academic Writing III (5 units/5 hours)
  + ESL 201L
  Language Conference (0 units)
- ESL 301
  Academic Writing II (5 units/5 hours)
  + ESL 301L
  Language Conference (0 units)
- ESL 370
  Academic Writing I (5 units/5 hours)

**SPECIFIC SKILLS COURSES**
- ESL 385 (fall) or 395 (spring)
  Academic Reading Skills (3 units/3 hours)
- ESL 383 (fall) or 393 (spring)
  Advanced Pronunciation (3 units/3 hours)

### INTERMEDIATE LEVEL

**SPECIFIC SKILLS COURSES**
- ESL 364 (fall) or 374 (spring)
  Idioms in American English (4 units/4 hours)
- ESL 362 (fall) or 372 (spring)
  Intermediate Conversation (3 units/3 hours)

**CORE COURSES**
- ESL 361 A/B
  Intermediate Skills II (5 units/5 hours)
  **ESL 361 X**
  Intermediate Skills II X (0 units/5 hours)
- ESL 360 A/B
  Intermediate Skills I (5 units/5 hours)
  **ESL 360 X**
  Intermediate Skills I X (0 units/5 hours)

**SPECIFIC SKILLS COURSES**
- ESL 363 (fall) or 373 (spring)
  Intermediate Pronunciation (3 units/3 hours)

### BEGINNING LEVEL

**SPECIFIC SKILLS COURSES**
- ESL 342 (fall) or 352 (spring)
  Beginning Conversation (3 units/3 hours)

**CORE COURSES**
- ESL 341 A/B
  Beginning Skills II (5 units/5 hours)
  **ESL 341 X**
  Beginning Skills II X (0 units/5 hours)
- ESL 340 A/B
  Beginning Skills I (5 units/5 hours)
  **ESL 340 X**
  Beginning Skills I X (0 units/5 hours)

**SPECIFIC SKILLS COURSES**
- ESL 343 (fall) or 353 (spring)
  Beginning Pronunciation (3 units/3 hours)

* Students must take the ESL assessment to enroll in a core course
Adding and Dropping Classes, and Enrollment Priorities

How to Add Classes

FULL-TERM CLASSES: You may add open classes on MySite from the beginning of your assigned registration time up to the day before the first class meeting. You can view the status of a class—whether it is “open” or “closed”—on MySite (“My Classes” > “Class Status”). See chart at bottom right for information on enrollment priorities.

SHORT-TERM AND LATE-START CLASSES: You are encouraged to enroll in such classes early—before they are full/closed.

MULTIPLE ENROLLMENT/OVERLAPPING CLASS TIMES: The registration system will block you from enrolling in multiple sections of the same course or from enrolling in classes whose time overlaps. These enrollment conditions are not permitted, and there are no exceptions.

You may enroll in up to a maximum of 19 units. You must pay all required course fees when you enroll, or you may be dropped for non-payment.

Options for Full/Closed Classes

Suggestions for if you discover a class is full or closed:

1. Select another time, or another course.

2. Select to be on a waitlist. A waitlist is a priority system for petitioning closed classes. At the instructor’s discretion, many closed classes offer a waitlist option. By selecting a waitlist option, students are notified when a space is available based on their order on a waitlist. When notified, a student is given a limited time to register. Students who are notified and do not register in the time permitted will lose their position on the waitlist and may request the next available space on the same waitlist after all other waitlisted students.

3. If no waitlist is available, attend the first class meeting, then ask the instructor if you can be added to the class. If the answer is yes, the instructor will give you an APC (Add Permit Code). You will be able to register online for the class using the unique APC number issued by the instructor, or you may submit the APC or signed add permit to the Office of Admissions and Records for processing. The deadline to add a specific class is indicated on the APC document the instructor provides. The deadline may not be extended. You must enroll within the deadline printed on the APC. To find the instructor’s email, go to the online schedule and locate your class. Click on the icon next to the instructor’s name to bring up a blank email addressed to the instructor.

How to Drop Classes

It is the student’s responsibility to drop or withdraw from classes! You may drop or withdraw online through your MySite account 24/7. Only drops completed prior to refund deadlines are eligible for refund consideration.

Deadlines for Dropping

Check the online class schedule (“Details”) for exact drop deadlines for each course you enroll in.

- To drop with a refund: The refund date for each class is on your class schedule. Drops after that date will not be eligible for a refund of the fees paid for the dropped class.
- To drop without a transcript annotation: The drop must be submitted prior to the first 20% of the course based on the individual class.
- To drop with a “W” annotation: All courses dropped between the 20% point and up until the 65% point will be recorded on the transcript as a “W.”
- To drop after the 65% point: Drops are not allowed after the 65% point except under narrowly defined extenuating circumstances. See the college catalog or the Office of Admissions and Records for information.

NOTE: For students receiving Financial Aid, all transcript recordings of “W” will be counted as units attempted and will be assessed toward their total unit limit of 90 units.

Enrollment Priorities

The South Orange County Community College District has established the following enrollment priorities for issuing student registration times:

The following enrollment priority levels require that matriculation be completed:

- Priority – Student groups legislated in the Education Code and district policy to receive priority registration.
- Freshman Advantage – High school graduates who have never attended college after high school graduation, and who complete the matriculation steps (see page 3) prior to the designated deadline.
- Continuing – Those not on probation during their last two semesters and who have not completed 100 degree applicable units. Registration times are assigned in descending order by completed units.
- New – Students who have never enrolled in college after high school graduation.
- Returning – Students who have enrolled in college after high school graduation, but did not attend college in the last semester.

The following enrollment priority levels do not require that matriculation be completed:

- Emeritus – Students currently enrolled in the Emeritus program.
- Lower Priority – Students who meet one or more of the following conditions: students exempt from matriculation, students on academic or progress probation for two consecutive semesters, or students who have completed 100 or more degree applicable units within the district.
- High School – Students concurrently enrolled in high school.
Financial Aid Programs

Federal Programs

Federal Pell Grant
Provides grants to needy undergraduates who have not already received a bachelor's degree. The maximum award for the 2015/2016 year is $5,775 (subject to change). Eligibility is based on factors like student and parent income and assets, household size, and the number of family members (excluding parents) attending postsecondary schools. Grant amounts are dependent on the student’s expected family contribution (EFC), the cost of attendance (as determined by the institution), the student’s enrollment status, and whether the student attends a full academic year. NOTE: Students may not receive Federal Pell Grant funds from more than one school at a time.

Federal Supplemental Educational Opportunity Grant (FSEOG)
The FSEOG is designed to help undergraduates who demonstrate exceptional need (according to the federal formula). You will automatically be considered for this grant if you complete the FAFSA by March 2. To receive the FSEOG, you must be eligible for the Federal Pell Grant. Funding is very limited.

Federal Work-Study Program
The Federal Work-Study Program funds part-time job opportunities for students with financial need (according to the federal formula). Students must be enrolled in at least 6 units at IVC. Funding is very limited and is awarded on a first-come, first-served basis.

Federal Direct Loans
Long-term, low-interest loans from the US Department of Education. Students must be enrolled in at least 6 units and complete a FAFSA. Loan amounts vary depending on grade level. Please contact the Financial Aid Office or visit our website for additional requirements and applying for Direct Loans.

State Programs

Board of Governors Fee Waiver Program
The most popular financial aid program at IVC, the BOG Fee Waiver waives tuition fees for eligible California residents. Most students receive the BOG B or C award. BOG applications are available on our website. Waivers expire June 30 and must be renewed for the next year. Students can also complete the FAFSA form to qualify for the BOG. The BOG is awarded to low income students as well as those with a minimum level of financial need.

Cal Grants
Cal Grants are state grants awarded to California residents. In addition to the FAFSA form by March 2, you must submit a GPA verification form to the California Student Aid Commission by the filing deadline. GPA verification forms and more information on the Cal Grant program are available at www.csac.ca.gov.

Extended Opportunity Programs and Services (EOPS)
EOPS is a state-funded program for full-time students enrolled in 12 or more units who are financially and educationally disadvantaged, have completed less than 70 degree-applicable units, and demonstrate an educational disadvantage as outlined by the state. Among the services provided are academic/career counseling, a book service program, extended tutoring, a student grant program, and work-study opportunities. Funding is limited. You must complete a Board of Governors Fee Waiver application (BOG B recipient) as well as a separate EOPS application to apply. Contact the EOPS Office in SSC 130 for eligibility requirements at 949-451-5243 or eops@ivc.edu, or visit students.ivc.edu/eops.

Scholarships
Irvine Valley College offers scholarships through the college’s Foundation and generous donors, which are awarded on the basis of academic achievement, financial need, and campus or community service. The Scholarship Selection Committee reviews student scholarship applications and, for some scholarships, conducts an oral interview. Scholarship applications are available in November of each year at financialaid.ivc.edu. Applicants are notified in May if they are awarded a scholarship. For additional information, please visit our website.
How to Apply for Financial Aid

IVC Financial Aid Office
Telephone: 949-451-5287    Fax: 949-451-5459
Email: ivcfinancialaid@ivc.edu
Website: financialaid.ivc.edu
Office Location: SSC 130
IVC Federal School Code: 025395

Financial aid programs are intended to help eligible students pay for college expenses including books, fees, transportation, and other educational costs. The IVC Financial Aid Office encourages students to become informed about the variety of aid programs available to them.

Paying for the cost of a college education requires a partnership between students, their families and the College. Each partner has responsibilities to fulfill in meeting that cost.

Who Qualifies for Financial Aid?

To receive aid, you must:

1. Prove financial need based on federal and state guidelines (for need-based aid programs).
2. Have a high school diploma or the equivalent.
3. Be enrolled as a regular student working toward a degree or certificate.
4. Be a US citizen or eligible non-citizen (international and AB540 students, please visit the Financial Aid Office website for more details).
5. Be making satisfactory academic progress.
6. Not be in default on any educational loan or owe a refund on an educational grant.
7. Have a Social Security Number (specifically for federal aid).
8. Register with the Selective Service System (applies to male students only).

What to Expect from the IVC Financial Aid Office

- **Document Request Email** – Once we receive your FAFSA, we will send an email requesting additional forms. You can find financial aid forms on our website: [financialaid.ivc.edu](http://financialaid.ivc.edu)
- **Financial Aid Award Email** – Once your financial aid file is complete, we will review your financial aid eligibility and send you an award letter by email to tell you the type of program(s) you qualified for and the amount of aid you are eligible to receive.
- **Financial aid is disbursed on the Irvine Valley Higher One card.** Please see page 15 for complete information.

FEDERAL STUDENT
FINANCIAL AID DEADLINE:
Submit 2015-2016 FAFSA on the Web applications by June 30, 2016

To Apply for a FAFSA

Applying for financial aid is a three-step process. You must make sure that you complete each step:

1. **Get your Pin** – A PIN (personal identification number) is used to log into the FAFSA, make corrections, and sign the FAFSA electronically. Some students may need to request a PIN for a parent. Go to [www.pin.ed.gov](http://www.pin.ed.gov)

2. **Complete the FAFSA at [www.fafsa.gov](http://www.fafsa.gov)** – Once the IVC Financial Aid Office receives your FAFSA information, we will send an email requesting additional forms. These forms are required to complete your financial aid file.

3. **Complete your file** – You can find most necessary documents on the IVC Financial Aid website: [financialaid.ivc.edu](http://financialaid.ivc.edu). Your eligibility for financial aid cannot be determined until you return all requested documents. Once your file has been reviewed by a financial aid specialist, you will receive an award email regarding your financial aid eligibility.

To Apply for a Cal Grant

For Cal Grant consideration, you must complete the FAFSA form (or Dream App for AB540 students) by March 2 each year. Transferring IVC students can also apply for the competitive grant by September 2 each year. Students will also need to submit a GPA Verification Form, which is available on the CSAC website at [www.csac.ca.gov](http://www.csac.ca.gov).

You can create a user account with CSAC to check your award status at [https://mygrantinfo.csac.ca.gov](https://mygrantinfo.csac.ca.gov).

You do not have to submit a GPA Verification Form if you have completed at least 16 units of college level coursework at IVC, as the college will send your GPA information electronically to the state.
To Apply for a Board of Governors (BOG) Fee Waiver

Complete the BOG application online at https://bog.opencccapply.net/gateway/bog?cccMisCode=892 or go to the How to Apply page on the Financial Aid Office website.

The BOG application requires an IVC student ID number and Social Security Number (SSN). Failure to provide an IVC student ID and SSN will result in an incomplete application. Applications that are incomplete will not be processed.

If you have not applied to the college and do not have an IVC student ID number, do so before completing a BOG application. Go to admissions.ivc.edu to complete an application to the college.

Please allow 24-48 hours for your BOG application to be processed and your fees reversed.

Helpful Hints for Completing a BOG Application:

• Don’t assume the BOG will automatically cover your fees. Please check your payment due date on MySite and pay any outstanding fees. If you do not pay your fees by the deadline, your classes will be dropped.
• If you are eligible for the BOG and have paid your fees, you may request a refund from the Bursar’s Office. Enrollment fees will be refunded for the current semester only.
• Students can also apply for the BOG Fee Waiver by completing the 15-16 FAFSA form or 15-16 Dream App (for AB540 students). Please allow 1-2 weeks for the Financial Aid Office to receive your FAFSA and update your BOG eligibility on MySite.

Satisfactory Academic Progress (SAP)

Federal and state regulations require that students maintain satisfactory academic progress in order to be eligible to receive financial aid. The purpose of this requirement is to encourage all students to progress steadily at a reasonable rate toward graduation, transfer or completion of their educational goal. The Financial Aid Office at IVC will evaluate all aid recipients once each term to ensure that they are meeting all components of satisfactory progress.

Students must meet all of the following academic standards to receive financial aid:

1. Maintain a cumulative district GPA of 2.0.
2. Complete 70% of all classes attempted.
3. Complete associate degree by 90 units of attempted coursework, or 45 units for a certificate program.
4. Not have an AA, AS, bachelor’s or higher degree.

Return of Title IV Funds

When a recipient of federal student aid (Title IV grant or loan) withdraws completely from the college before completing 60% of the enrollment period, federal law requires repayment of part of the aid received. The amount that must be repaid will depend upon the percentage of the semester completed. The Financial Aid Office will notify the student regarding the amount owed and repayment options.

Any aid recipient who needs to withdraw from all classes should contact the Financial Aid Office before dropping. More information on the effects of aid recipients dropping classes can be viewed on the Financial Aid Policies page of the Financial Aid Office website.

Financial Aid Disbursements: Higher One Cards

Irvine Valley College has partnered with Higher One to provide disbursement services through the Irvine Valley Card. The Irvine Valley Card allows you to choose how you would like to receive your financial aid disbursements. Additional information can be found at www.irvinevalleycard.com. If you lose your card and need to order a new one, there is a replacement cost of $20; call 1-877-273-0796. If you need to change your address, come to the Financial Aid Office with a photo ID so that we may update our records.

The Irvine Valley Card is a debit MasterCard, not a credit card. It allows you to make purchases and to withdraw cash at a Higher One ATM on campus. ATMs are located in the lobby of the Student Services Center and in the college bookstore. The maximum daily withdrawal amount is $500.
Admissions and Records
SSC 110 • 949-451-5220
admissions.ivc.edu
M–Th: 9 a.m.–6 p.m.  F: 9 a.m.–12 p.m.

You may apply to the college using the online application, which you can access at admissions.ivc.edu. You will be notified if you are required to matriculate before registering. The Office of Admissions and Records can help you with applying for admission, residency questions, matriculation steps, assessment testing, prerequisite clearance, official transcripts, verification requests for enrollment and/or grades, adding and dropping classes, Pass/No-Pass requests, applying for graduation evaluations of certificates, AA/AS degrees, IGETC and CSU certifications, petitions for readmission and repeat courses, applying for academic renewal, and petitioning for policy exceptions.

Associated Students (ASIVC)
SSC 260 • 949-451-5507 or 5442
students.ivc.edu/asivc

The Associated Students of Irvine Valley College (ASIVC), the official student shared governance group, represents student interests on college committees, plans student events and activities, and organizes student clubs and organizations. For information, call 949-451-5507.

Elections and leadership: The ASIVC president, vice president, senators and Inter-Club Council president are elected by a vote of the general student body. Additional opportunities are available during the semester to join ASIVC.

Membership: All students enrolled at Irvine Valley College are members of the Associated Students of Irvine Valley College (ASIVC) but are considered “active” members by applying for open positions and qualifying for ratification. All students participating in co-curricular clubs and programs such as college athletic teams, Speech and Debate, Model United Nations, music performance groups and theatre productions, as well as grant recipients, must purchase an ASIVC activity sticker at the beginning of each semester.

ASIVC sticker: Sales of ASIVC stickers form part of the ASIVC budget. Activity Stickers can be purchased for the fall, spring and summer semesters during registration or in person at the Bursar’s Office (SSC 160). Some of the benefits of the sticker include no-cost entry to IVC home athletic events for the semester of purchase (exceptions include state playoffs and championship events); free scantrons; a 10% cafeteria discount; discounted prices for Regal, AMC, and theme park tickets; and the opportunity to apply for ASIVC scholarships.

Athletics
PE 225 • 949-451-5398
www.ivclasers.com

Since 1990, IVC has been committed to maintaining a strong athletic and academic tradition. Competing as a member of the nation’s toughest college conference—the Orange Empire Conference—Irvine Valley teams have collected 21 state championships and 41 conference titles from 1990 through the spring of 2015. IVC currently competes in 13 intercollegiate sports: men’s baseball, basketball, golf, soccer, tennis and volleyball, and women’s badminton, basketball, golf, soccer, tennis, volleyball and sand volleyball. Visit the athletics website for more information on how to get started as an IVC athlete.

Bookstore
B 100 • 949-451-5258
www.ivcstore.com
Refer to website for exact hours each semester

• Textbook Rental—Save 50% or more on rental titles. Visit the bookstore for details or go to www.rent-a-text.com.
• New and used textbooks, supplies, snacks, magazines, paperbacks, clothing and IVC gifts
• Payment by cash, credit card (VISA, MasterCard, Discover, American Express), personal check (with a valid driver’s license and student ID), and gift cards
• Textbooks can be ordered online at www.ivcstore.com and picked up at the store or shipped via FedEx.
• Buys back books all year long (with best pricing at finals time). A photo ID is required to sell back books.
• Stocks texts for ATEP classes but not for Saddleback classes
• Open Monday through Friday, except college holidays

Bursar’s Office
SSC 160 • 949-451-5600
bursars.ivc.edu
M–Th: 9 a.m.–6 p.m.  F: 9 a.m.–3 p.m.

• Collects all student payments (except parking fees), including enrollment, health and transcript fees, and fines
• Drop box available for student check payments
• Handles refunds, employer’s assistance payments and deferrals

Cafeteria
First floor of SSC • 949-451-5448
students.ivc.edu/cafeteria
M-Th: 7 a.m. – 8 p.m.  F: 7 a.m. – 1:30 p.m.
Summer hours vary.

• Fresh meals and sandwiches; hot and cold beverages; and vending machines throughout campus
CalWORKs (California Work Opportunities and Responsibility to Kids)
SSC 220 • 949-451-5521
students.ivc.edu/calworks
M-Th: 8 a.m.–5 p.m.  F: 8 a.m.–3 p.m.

CalWORKs recipients are encouraged to meet with an IVC CalWORKs counselor as soon as possible when they come to IVC.

Career and Job Placement Center
SSC 230 • 949-451-5431
students.ivc.edu/careercenter
M–Th: 8 a.m.–5 p.m.  F: 8 a.m.–3 p.m.
- Online job database at www.collegecentral.com/ivc with full-time, part-time, internship, and volunteer opportunities for students and alumni
- Online informational interviews at www.candidcareer.com/ivc
- Assistance with choosing a major, choosing a career path, job search, résumé writing, cover letter writing, and interviewing
- On-campus job fairs each semester
- Workshops and other career-related events on- and off-campus
- Flyers and handouts for off-campus job fairs and employer recruitment, as well as other resource handouts
- Career library with résumé sample books, industry specific guides, and salary/outlook guides
- Appointments with a Career Technical Education counselor for students interested in certificate programs

Child Development Center
Adjacent to Parking Lot 10 • 949-451-5484
childcare.ivc.edu
M–F: 7 a.m.–6 p.m.

Serves children ages two-and-a-half (and potty-trained) to five years old with two, three or five full-day programs. IVC students enrolled in six or more units may be eligible to receive a discount. Tours on Tuesdays at 10 a.m. and Thursdays at 3 p.m.

Clubs and Organizations
SSC 260A • 949-451-5442
www.ivc.edu/student/clubs

Some active clubs on campus include the Accounting Society, Administration of Justice Club/*. Applied Science and Engineering Club (ASEC), BEEs Garden, Business Leaders Society, Cheer Club, Chess Club, Christian Students Club, Circle K International Club, English (L.I.T.) Club, Film Club, French Club, Geography Club, Green Team Alliance, Hispanic Leadership Club, Hispanic Scholarship Fund, Honors Club, Improvisation Club, International Students Club, Japanese Club, Manipulation and Magic Club, Math Club, Muslim Student Association (MSA), Pharmacy and Health Sciences Club, Phi Theta Kappa (PTK), Photography Club, Political Science Club/Model United Nations, Psi Beta, Speech and Debate Team, Table Tennis Club and Veterans Club. If you don’t see a club you would like to join, you may start one or reactivate a prior club. Email ivcstudentlife@ivc.edu or call 949-451-5442 or 5507.

Counseling Center
SSC 210 • 949-451-5319
students.ivc.edu/counselingcenter
M–Th: 8 a.m.–7 p.m.  F: 8 a.m.–3 p.m.
Summer hours vary.
- Appointments and drop-in counseling: Call, go to the counseling website or visit the Counseling Office. Students seeking transcript evaluation, academic planning, career counseling and personal counseling are best served in a scheduled half-hour appointment. Every other Wednesday, the center begins scheduling appointments for the following two weeks. Drop-in counseling (limited to 10 minutes) is available on a first-come, first-served basis.
- Academic counseling: Includes major selection, transfer options, and entrance requirements, major requirements, general education certification, and the application process for four-year colleges and universities. Targeted counseling for athletes, veterans, Honors, Early College, and international students. See a counselor at least once a semester to ensure that you are on the right track.
- Career counseling: Includes assessments, labor market data, and Counseling 102, a career and life counseling course.
- Workshops on topics like financial aid, choosing a major, transfer planning, UC and CSU applications, resume writing, and job interviewing.
- MAP, or My Academic Plan, is an online academic planning program that allows students to develop a complete semester-by-semester academic plan for their specific educational goal. Students should use MAP prior to meeting with a counselor and registering for classes. MAP is available through MySite under “My Academic Plan.”
- Online educational counseling is an extension of drop-in counseling. It gives students an opportunity to ask counselors questions online. You can access the link from students.ivc.edu/counselingcenter.
- EOPS and DSPS counseling services are available through the Supportive Services Office at 949-451-5243.
- Personal counseling is available for relationship problems, interpersonal communication, self-awareness, stress management, and behavior change. We all experience our share of stress, worry and difficult times. Sometimes the experiences and challenges of college can become overwhelming. It is important to recognize when stress and anxiety upset your emotional wellbeing, or when personal problems compromise your ability to do well in college or continue in class. If you find yourself facing problems with anxiety, stress, depression, relationships, parenting, drug or alcohol abuse, eating disorders, or other challenges, call to schedule an appointment with a counselor. Off-campus resource referrals can be given. Counseling services on campus are free to currently enrolled students.
Dance
BSTIC 202B · 949-451-5526
www.ivcarts.org/dance.asp

The Dance Department offers numerous performance and educational opportunities for students of all levels and interests. Some students take dance courses as pathway to a career in dance as a performer, choreographer, dance historian, dance/movement scientist, dance critic, or dance therapist, amongst other dance careers. Other students take courses to complete general education requirements, for an artistic outlet, for their health and wellness, pain reduction and injury care, or to enhance their technique in sports, dance, and life activities. Students can obtain an AA degree to transfer to a four-year institution in dance, become a double major with another field of study, or obtain stackable career technical certificates. To find out more, contact Kathryn Milostan-Egus, Dance Department chair, at kmilostaneg@ivc.edu.

A student can be involved in informal or formal dance concerts each semester on campus, in annual regional competitions, or in seasonal touring performances. Intermediate and advanced dancers who are serious about performing can audition for the IVC Performing Dance Ensemble, while beginning to advanced students can audition and enroll in one of the Dance Rehearsal and Performance courses, which allow students to fit rehearsing around other commitments, and to select the level of involvement that they have time for. Both groups are given the ability to network with professional guest artists each term.

Disabled Students Programs & Services (DSPS)
SSC 171 · 949-451-5630
students.ivc.edu/dspss
M-Th: 8 a.m.–5 p.m. F: 8 a.m.–3 p.m.

The DSPS department provides support services, specialized instruction and accommodations to students with a disability, allowing them to fully participate and benefit from an equitable college experience. Services provided include but are not limited to counseling and advising, test proctoring, alternate media for educational materials, extended academic tutoring, sign language interpreting, adapted equipment, priority registration, and note taking assistance. Specialized instruction and support are offered for students with a learning disability. These classes focus on basic skill development and strategies for overcoming specific learning problems.

Extended Opportunity Programs and Services (EOPS)/Cooperative Agencies Resources for Education (CARE)
SSC 220 · 949-451-5243
students.ivc.edu/eops
M-Th: 8 a.m.–5 p.m. F: 8 a.m.–3 p.m.

EOPS is a state-funded program that provides support services to ensure the success of low-income/educationally disadvantaged students. Services include: textbook assistance; academic, vocational, and personal counseling; transfer assistance; childcare; work-study opportunities; subject-area tutoring; peer advising; study skills assistance; and workshops.

The Cooperative Agencies Resources for Education (CARE) program supports CalWORKs/TANF single parents. To determine your eligibility call 949-451-5243. It provides childcare; transportation assistance; books and supplies; special workshops; grants; and counseling.

Financial Aid Office
SSC 130 · 949-451-5287
financialaid.ivc.edu

Please contact the office for hours of operation.
• See pages 13-15 for more details.

Health and Wellness Center
SSC 150 · 949-451-5221
students.ivc.edu/healthcenter
Contact the center for hours of operation.

• The Health and Wellness Center is able to provide prevention, education and basic outpatient services for the diagnosis and treatment of acute and sub-acute illnesses and injuries. The wellness center provides physical, emotional and social well-being guidance for students in ways that will increase their potential for educational success. A brief overview of services includes urgent care, preventive care which includes general health assessment and education, vision and hearing screenings, emergency first aid, women’s and men’s health care, TB testing, STD testing, flu shots and referrals are utilized for services beyond our scope of practice. Additionally, annual well-women examinations are available including PAP tests and birth control.
• Mental wellness care services are available for short term intervention and referrals. Support services such as pharmacy, laboratory and health education are also available. There is a nominal charge for laboratory tests and prescription medications. The Wellness Center is staffed by a team of professionals which include medical physicians, registered nurses and clerical support.
• Health services are available to students who have paid the state mandated health fee and are currently enrolled in and attending classes at IVC. Students may call for hours of operation each semester. The wellness center is closed on weekends and school holidays.
**Honor Society (Phi Theta Kappa)**
949-451-5206
www.ivc.edu/student/clubs/honorsociety

To qualify for membership, a student must have completed 12 semester units at Irvine Valley College with a cumulative GPA of 3.5.
- Transcript notation posted at the end of each semester
- Eligibility for over $36 million in scholarships
- Leadership, service, and scholarship opportunities, including attending academic conferences
- Recommendation letters

**Honors Program**
A 201A • 949-451-5300
academics.ivc.edu/honors

The IVC Honors Program is designed to meet the needs of academically talented and highly motivated students. The program offers eligible students access to the following opportunities: More than 30 small, seminar-style honors classes per semester; enriched coursework; interaction with other motivated students; recognition on transcripts and at graduation; guaranteed priority admission review at many transfer institutions, including UCI and UCLA; dedicated honors scholarships; designated honors counselor; priority registration for classes; honors study lounge; research conferences and publication venues; leadership positions; social and cultural activities; and a complimentary library card at UCI and UCLA. Eligible students may enroll in honors-designated courses, most of which meet the general education transfer requirements for the UC and CSU systems. Applications are online at academics.ivc.edu/honors or in the program office, Room A 209. For further information, email honorsprogram@ivc.edu or call 949-451-5300.

**International Student Center**
SSC 140 • 949-451-5414
students.ivc.edu/internationalcenter

Contact the center for hours of operation.

International students on an F-1 student visa deal with a variety of complex issues. The center is a resource where they can obtain assistance and information.
- Assistance with the international admission, enrollment and transfer process for international students entering the US on F-1 student visas
- Academic counseling services
- Immigration workshops and advisement
- Advisement on health insurance and housing
- Information for transcript evaluation services, language translation services and travel
- Assistance for students who wish to attend IVC concurrently when authorized by their full-time school of attendance

**Language Acquisition Center**
B 354 • 949-451-5580
academics.ivc.edu/lac

Contact the center for hours of operation.
- A learning center for classes in Chinese, French, Japanese, Spanish, and English as a Second Language (ESL)
- Individual tutoring, conversational groups, computer-aided practice, films, and cultural events
- Open to students currently enrolled in IVC language courses: Students must enroll in Chinese 180, French 180, Japanese 180, Spanish 180, or ESL 389 to use the center.

**Library**
Circulation Desk: 949-451-5761
Reference Desk: 949-451-5266
Library Information: 949-451-5261
www.ivc.edu/library

Fall and Spring Hours: M-Th: 7:45 a.m.–9 p.m. F: 7:45 a.m.–4 p.m.
Summer Hours: M-Th: 8 a.m.–8 p.m. F: 8 a.m.–4 p.m.
- Print and digital books, periodicals and media
- 100 computer workstations with Internet access, student email, research databases, and MS Office software
- Printers and copy machines
- Wireless access
- Research skills workshops
- Group study rooms
- Currently enrolled SOCCCD students may borrow circulating material by presenting a valid student ID card.
- Residents of the district may purchase a community library card ($10 for six months).

**Life Fitness Center**
PE 110 • 949-451-5370
academics.ivc.edu/kines/lifefitness

Fall and Spring Hours:
Daytime: M–F: 8 a.m.–12 p.m. T, Th: 8 a.m.–2 p.m.
Evening: M, T, W: 4 p.m.–7 p.m. T, Th: 4 p.m.–6 p.m.

To use the center, enroll in KINES 3A, 3B or 3C. To pass the course, you must complete weekly online assignments as well as 24 (3A), 48 (3B) or 75 (3C) hours of exercise by the end of the semester. Once enrolled, access Blackboard at https://socccd.blackboard.com/. Once you select your KINES 3 course on Blackboard, click on “Content/Lecture Modules,” then follow these three steps: 1. Print off all three pages of Required Paperwork and turn them in to the LFC before your first workout. 2. Read the KINES 3 Syllabus. 3. Read the Policies and Rules Powerpoint. *After completing all three steps, you may start your exercising in the center at your convenience during normal open hours.
- Equipment for improving cardiovascular endurance, muscular strength, flexibility, and body composition
- Aerobic equipment including stair climbers, elliptical trainers, rowers, and treadmills; weight machines and free weights
Math Center (Math Lab)
B 363 • 949-451-7561
academics.ivc.edu/mathcenter
Fall and Spring Hours: M-Th: 8 a.m.–7 p.m.  F: 8 a.m.–2 p.m.

Drop-in tutorial assistance in math classes - no appointment needed. For assistance in Math 351 or 353, enroll in Math 351L or Math 353L. For assistance in all other math classes, enroll in a section of Tutoring 301 offered in Math Center room B 363. All three are free, zero unit, non-credit courses. Tutoring 301 Add Permit Code (APC) available in Math Center.

Music
www.ivcarts.org/music.asp

The robust IVC Music Department, one of the fastest growing segments of the college, fields players and singers for a variety of instrumental and choral performing groups. At IVC, ensembles perform both traditional and new repertoire, commissioning and debuting record numbers of world premieres. IVC music students and ensembles regularly work with professional and student composers, guest soloists, and guest conductors. Some performing groups require an audition; others require previous training and some ensemble experience. To find out more, contact the conductor or director.

IVC Wind Symphony (Winds and Percussion):
Dr. Stephen Rochford, Conductor: srochford@ivc.edu

IVC Symphony Orchestra:
Iman Khosrowpour, Conductor: ikhosrowpour@ivc.edu

Jazz Ensemble:
Dan St. Marseille, Conductor: dstmarseille@ivc.edu

Guitar Program:
John Schneiderman, Director: jschneiderm@ivc.edu

Keyboard Performance Program:
Dr. Susan Boettger, Director: sboettger@ivc.edu • 949-451-5542

Master Chorale & Voice Area:
Dr. Matthew Tresler, Conductor: mtresler@ivc.edu • 949-451-5538

Music Composition & Theory:
Dr. Daniel Luzko: dluzko@ivc.edu • 949-451-5762

Parking

Parking on campus is by permit only Monday through Sunday, seven (7) days a week, 24 hours a day. There is no beginning-of-semester waiver. Green-curbed (timed) parking areas do not require a permit. No overnight parking is allowed without approval from the Campus Police Department. Students may purchase parking permits when they register online or at a later time through MySite, or order a permit (which will be delivered via USPS) at the Parking Services Office in CP 100. Daily $5/day parking permit dispensers are located near the entrances to lots #2, #5, #8, #10, and at the Irvine Valley entrance near the Performing Arts Center. They are also available at the IVC Police Station from 8 a.m. to 6 p.m. Monday through Thursday, or Friday from 8 a.m. to noon. Permits are not sold at the Bursar’s Office. For more information and details on parking regulations, visit www.ivc.edu/resources/policy/Pages/parking.aspx.

Police and Public Safety
CP 100 • 949-451-5200
www.ivc.edu/resources/police
Front desk: M–Th: 8 a.m. – 6 p.m.; F 8 a.m. - noon
By phone: 24/7

IVC police officers are responsible for patrolling campus grounds; taking crime and incident reports; conducting investigations; enforcing all applicable laws and traffic regulations; and providing a safe environment. Crimes, suspicious activities, and any emergency should be reported to the IVC Police Department. Any person may contact IVC Police at any time, day or night, by calling 949-451-5234 or extension 5234 from any office or classroom phone. Call boxes are available on the first floor of the Student Services Center, in front of the IVC Police Station, and in Lots #2, 4, 5, 8, 9, and 10. Reports may also be made at the IVC Police Station located adjacent to Lot # 8 near the baseball field.

Campus Escort Service: Available 24 hours a day, 7 days a week. Call 949-451-5234 or dial ext. 5234 from any campus office or classroom.


Emergency Preparedness: For emergencies on campus, dial 949-451-5234 or extension 5234 from any office or classroom phone. Emergency procedures are detailed on the police website, and a flip chart with building evacuation routes and detailed procedures is posted in every classroom and the entrance of every building on campus for students to view.

Policies and Regulations

To view Irvine Valley College’s policies and regulations, including the Student Code of Conduct, please visit www.ivc.edu/policies.

Psi Beta
ktucker@ivc.edu

Psi Beta is IVC’s award-winning honor society for students interested in the field of psychology. Qualified students do not have to be a psychology major in order to join Psi Beta. Benefits include national recognition; a permanent record of achievement; leadership development; notation of Psi Beta membership on your IVC transcripts; opportunities to participate in conventions; opportunities to submit research papers and community service projects for monetary awards and national recognition; and eligibility for student affiliation status with the American Psychological Association (APA) and the American Psychological Society (APS). To find out more, email ktucker@ivc.edu.
Reading Center
B 382 • 949-451-5663
academics.ivc.edu/readingcenter
Contact the center for hours of operation.

- Computer programs, book activities and reading selections
- Reading 371 and 372 are .5-unit Pass/No Pass courses to independently improve reading skills. To pass, students must complete 24 hours and all assignments.
- Activities including grammar, spelling, comprehension, vocabulary development, speed reading and critical reading

Speech and Debate Team
academics.ivc.edu/arts/communications/forensics

The IVC Speech and Debate Team is one of the most respected and accomplished teams in the nation, competing against colleges and universities throughout the United States. Since 2000, the team has taken ten national titles, including community college champions of the National Parliamentary Debate Association for the fourth time in a row. The team has placed in the top three at 14 state championships and won 11 league championships. The national championship team has hosted teams from Europe and Asia and has traveled several times to China for debate demonstrations. All majors are welcomed and encouraged to join. Contact director Edwin Tiongson at 949-451-5346 or etiongson@ivc.edu.

Student Success Center
BSTIC 110 • 949-451-5471
academics.ivc.edu/successcenter
Contact the center for hours of operation.

Free face-to-face and online tutoring for all students and extended tutoring hours for DSPS, EOPS and veteran students. Tutors have extensive experience and are qualified to help students with specific academic needs. To enroll in tutoring, complete an instructor/counselor referral form (available in the Success Center or on our website) and have it signed. Then register for Tutoring 301 (Supervised Tutoring, no cost to enroll) via APC provided at the front desk. For online-only students, email us your form for an APC to add Tutoring 301.

COMPUTER LAB ACCESS: The center serves as a computer lab for IVC courses that require students to use specific software applications to complete their assignments. PC’s, Mac’s, printer, 3D printer and peripherals are available. Instructors and tutors are available to aid students with their assignments.

Theatre
academics.ivc.edu/arts/theater

The Theatre Department stages at least four shows each year in the Irvine Valley College Performing Arts Center, from full-blown musical theatre productions, to classical dramas, to intimate ensemble pieces. The department offers an exciting, vigorous education in acting and technical theatre. For information about upcoming productions and how to audition (or to find out more about the theatre program), contact department chair Ron Ellison at rmanuel@ivc.edu or 949-451-5303, or technical theatre contact Scott Grabau at mgrabau@ivc.edu or 949-451-5553.

Transfer Center
SSC 230 • 949-451-5339
students.ivc.edu/transfercenter
M-Th: 8 a.m. –5 p.m., Tu/W until 7 p.m.  F: 8 a.m. –3 p.m.

The Transfer Center helps prepare students to transfer from IVC to the four-year college or university of their choice. The center is dedicated to helping students fulfill their dreams of higher education.

- Counselors and staff offer assistance with finding and using center resources including articulation agreements; national college guides; and information about choosing a major, selecting a school, completing requirements, filing applications, and meeting important deadlines.
- Computer workstations provide access to the websites of universities throughout the United States and worldwide.
- Students can meet with representatives from public, private, and out-of-state colleges and universities.
- Students may sign up to attend tours to a variety of campuses to evaluate which campuses are a good fit.

Veterans Services Center
SSC 120 • 949-451-5296 • FAX: 949-451-5666
Email: ivc vets@ivc.edu • IVC Federal School Code: 025395
students.ivc.edu/veterans
Contact the program office for hours of operation.

The Veterans Services Center provides veterans, active military and dependent resources that will promote successful transition from military life. The one-stop center houses a certifying official and provides direct support services to veterans. The certifying official provides assistance to students by completing the paperwork required for VA education benefits. There are computers available for veteran student use and tutoring available through the Student Success Center for all veteran students, scholarships, veteran counseling, and new student guidance. A VA Vocational Rehabilitation Counselor (VetSuccess on Campus) is present weekly, a disability certification representative is present and healthcare benefit enrollment is available. Our one-stop stresses a holistic approach to accommodating our veterans at IVC and we promote wellness programs for all veterans to participate. We are located in front of the Student Services Building.

Writing Center
B 353 • 949-451-5249
academics.ivc.edu/writingcenter
Contact the center for hours of operation.

Instructional support in reading and writing is available to students enrolled in Writing 181, 182, 280, or 380, the Writing Conference. Conferences are available on a first-come, first-served basis for enrolled students. Enrolled students may use computers for academic purposes. To receive credit for Writing 280 and 380, students must record 24 hours in the Center and participate in four formal conferences. To receive credit for Writing 181 and 182, students must record 24 hours in the Writing Center.
High School Diploma or GED
The high school diploma is awarded for the successful completion of high school. It is considered the minimum education required for government jobs and higher education. The GED—General Educational Development Test—may be taken by students 18 years old and older for the purpose of receiving the California High School Equivalency Certificate.

Certificate (Career and Technical)
Career and technical certificates consist of a series of courses, all related to a particular career or technical skill. The number of units required varies. Certificates are offered by community colleges, university extension programs, and private educational organizations. They can be helpful in obtaining or upgrading employment.

Associate Degree
Associate in Arts (AA), Associate in Science (AS), Associate in Arts for Transfer (AA-T), Associate in Science for Transfer (AS-T)
Associate degrees consist of courses in the student’s major or area of emphasis, plus general education courses and electives, with a total of 60 units required. Full-time students normally complete the degree in two years, but completion times vary. Associate degrees may qualify students for entry-level positions that don’t require a bachelor’s degree.

Bachelor’s Degree
e.g., Bachelor of Arts (BA), Bachelor of Science (BS), Bachelor of Fine Arts (BFA), Bachelor of Music (BM)
Bachelor’s degrees are comprised of major courses plus general education and electives, with approximately 120–132 total units required. They normally require four to five years of full-time study to earn the degree. Students may complete the freshman and sophomore years (lower division) at a community college and then transfer to a four-year university for junior and senior (upper division) courses.

Master’s Degree
e.g., Master of Arts (MA), Master of Science (MS), Master of Business Administration (MBA)
The master’s degree consists of the bachelor’s degree plus graduate courses, 36–56 units, in a specific academic or professional area. The degree normally takes between two and three years to complete, depending on the major.

Doctorate Degree
e.g., Doctor of Philosophy (PhD), Doctor of Education (EdD), Doctor of Medicine (MD), Juris Doctor (JD)
The doctorate degree, the highest academic degree, requires advanced training beyond a bachelor’s or master’s degree. It usually takes between three to six years to complete the degree, depending on the field of study. Units vary.
Associate Degree Courses

General Education Courses + Major Courses + Electives

General Education Courses

General education courses engage students in reading and writing, critical thinking, mathematics/quantitative reasoning, physical and life sciences, social sciences, the humanities, fine arts, and lifelong health and personal development. They are meant to ensure that graduates have a well-rounded education. Irvine Valley College students can meet general education requirements in three ways:

1. **Completing the Irvine Valley College Associate Degree General Education Requirements** (31 units minimum)
   - Students whose goal is to achieve an associate degree and who do not intend to transfer may choose this option.

2. **Completing the California State University (CSU) General Education Certification** (39 units minimum)
   - This option is primarily for students whose goal is to transfer to a California State University campus.

3. **Completing the Intersegmental General Education Transfer Curriculum (IGETC)** (37 units minimum)
   - This option is for students who plan to transfer to a University of California campus; for students who will be applying to both UC and CSU campuses; and for those who have not yet decided on a transfer destination.

Some students may be well served by completing the general education requirements of their intended transfer school. An IVC counselor can provide valuable assistance in directing students to the wisest choice based on their specific educational and career goals.

Major Courses

These courses focus on the student’s primary area of interest. The minimum number of units required is 18, but the number varies depending upon the major. Students can complete the requirements for the Associate in Arts (AA) degree, the Associate in Science (AS) degree, the Associate in Arts for Transfer (AA-T) degree, or the Associate in Science for Transfer (AS-T) degree. These choices are presented and explained in the Irvine Valley College catalog. For transferring students, preparation for the major focuses on completing the lower-division courses that are required for their major at the four-year schools where they plan to apply.

Electives

Electives are courses that students take to explore subjects or participate in classes they enjoy. Because students must complete 60 units to graduate, electives are sometimes considered the courses that make up the difference after completing general education and major requirements.

Associate Degree Course Numbers

Irvine Valley College courses numbered 1-299 generally apply toward the associate degree. Irvine Valley College courses numbered 1-99 generally transfer to the University of California (UC). Many general education courses are numbered in this range. Irvine Valley College courses numbered 100-199 generally transfer to California State University (CSU) but not UC. Several general education courses are numbered in this range.

Bachelor’s Degree Courses

Irvine Valley College: Freshman and Sophomore Years

Four-Year Colleges and Universities: Junior and Senior Years

Bachelor’s Degree Preparation

Preparation for the bachelor’s degree at Irvine Valley College is made up of lower-division general education requirements and lower-division preparation for the major. Some students take elective courses in subjects in which they have an interest. Transfer-level electives may be counted toward the total units required for graduation with a bachelor’s degree. Upper-division courses are taken at the four-year college or university.
## Quick Comparison: California Higher Education

### UNIVERSITY OF CALIFORNIA
#### UC
#### 10 CAMPAUSSES

Upper 12.5% of California high school graduates based on
1. Completion of 15 college preparatory courses (known as the “a-g” courses”) with at least a 3.0 GPA; and
2. Scores from the new SAT Reasoning Test or the ACT with its writing exam; and
3. Scores from two SAT Subject Tests in two different subject areas chosen from English, history and social studies, math (Level 2 only), science, and language other than English.

1. Completion of 60 semester units of transferable college credit with a GPA of at least 2.4 (higher for most campuses). GPA is calculated using UC-transferable courses only—IVC courses numbered 1-99.
2. Completion of the following course pattern requirements, earning a grade of “C” or better in each course:
   - Two transferable college courses (3 semester units each) in English composition;
   - One transferable college course (3 semester units) in mathematical concepts and quantitative reasoning;
   - Four transferable college courses (3 semester units each) from at least two of the following subject areas: the arts and humanities, the social and behavioral sciences, and the physical and biological sciences. Each course must be worth at least 3 semester units.
3. Lower-division preparation for the major (see [www.assist.org](http://www.assist.org))

### CALIFORNIA STATE UNIVERSITY
#### CSU
#### 23 CAMPUSES

Upper 33.3% of California high school graduates based on
1. Completion of a minimum 15-unit pattern of courses with a grade of “C” or higher in each course; and
2. ACT composite score in English, math, reading, and science or SAT test scores in critical reading and math; and
3. GPA in college preparatory courses (“a-g courses”) completed in grades 10-12.

1. Completion of 60 semester units of transferable college credit with an overall GPA of at least 2.0 (higher for some campuses and majors). The GPA is calculated using CSU-transferable courses only—IVC courses numbered 1-199.
2. Completion of at least 30 semester units of general education work. The 30 units must include courses in the written communication, oral communication, critical thinking, and mathematics sections of general education, with a grade of “C” or better for each of these four courses. High-unit majors may require less than 30 semester units of general education, but the campuses will be looking at your general education grades if you are applying to a high-unit major, check with the CSU campus for its requirements.
3. Lower-division preparation for the major (see [www.assist.org](http://www.assist.org))
4. Transfer applicants must be in good standing—eligible to re-enroll at the last college or university attended.

### ACADEMIC CALENDAR

UC Berkeley and UC Merced: Semester system
All other UC campuses: Quarter system

### DEGREES

Bachelor’s, master’s, doctoral and professional (e.g., business, education, medicine, and law)

### TUITION/FEES

**NOTE: All fees are under review and are subject to change.**

**CA residents:** $12,862 per year (approximate)
Nonresidents: $35,740 per year (approximate)
$70 application fee, first campus
$70 each additional campus
$80 application fee, nonresidents and international students

**CA residents:** $5,472 per year (approximate)
Nonresidents: $14,400 per year (approximate)
$55 application fee per campus (California residents from low-income families may be eligible for a fee waiver when they apply: [www.csumentor.edu](http://www.csumentor.edu))
## Quick Comparison: California Higher Education

<table>
<thead>
<tr>
<th>SYSTEM</th>
<th>CALIFORNIA COMMUNITY COLLEGES</th>
<th>INDEPENDENT CALIFORNIA COLLEGES AND UNIVERSITIES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CCC</td>
<td>75 COLLEGES</td>
</tr>
<tr>
<td></td>
<td>113 COLLEGES</td>
<td></td>
</tr>
</tbody>
</table>

#### FRESHMAN ADMISSION REQUIREMENTS

- High school diploma or High School Equivalency Certificate; or
- 18 years of age and can benefit from instruction; or
- High school students in grades 9-12 (with approval of high school principal and completion of K-12 special admission request form); or
- K-8 students (with recommendation from high school principal; approval of IVC instructor and dean; and completion of K-12 special admission request form).

#### TRANSFER ADMISSION REQUIREMENTS

- Varies by college. Refer to the catalog or website of each college: [www.cccco.edu](http://www.cccco.edu)

#### ACADEMIC CALENDAR

- Associate in Arts, Associate in Science (plus Certificates of Achievement, Proficiency)

#### DEGREES

- CA residents: $46 per unit
- Nonresidents: $190 per unit
  - Nonresident application processing fee: $54
  - Nonresident capital outlay fee: $33 per unit

#### TUITION/FEES

*NOTE: All fees are under review and are subject to change.*

<table>
<thead>
<tr>
<th>Nonresident Fee</th>
<th>Biola University</th>
<th>$32,142</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapman University</td>
<td>$42,890</td>
<td></td>
</tr>
<tr>
<td>Stanford University</td>
<td>$42,690</td>
<td></td>
</tr>
<tr>
<td>University of the Pacific</td>
<td>$39,645</td>
<td></td>
</tr>
<tr>
<td>USC</td>
<td>$45,602</td>
<td></td>
</tr>
</tbody>
</table>

---

### Transfer Information Online

- [www.assist.org](http://www.assist.org): See more details on ASSIST on page 34.
- [www.csumentor.edu](http://www.csumentor.edu): For CSU transfers. Includes campus information, CSU entrance and academic requirements, and admission and financial aid applications.
- [uctransfer.universityofcalifornia.edu](http://uctransfer.universityofcalifornia.edu): For UC transfers. Includes eligibility requirements, paths to transfer, how to apply, where to find support, Transfer Admission Guarantee,
- [www.california-colleges.edu](http://www.california-colleges.edu): Information about higher education in California for students, counselors, and parents.
- [students.ivc.edu/transfercenter](http://students.ivc.edu/transfercenter): IVC's own site includes transfer terminology, articulation guidance, deadlines for applications, links to financial aid sources, updates about CSU and UC application requirements, special programs, and news about Transfer Center events.
- [www.commonapp.org](http://www.commonapp.org): Includes information about colleges and universities that accept the Common Application; application requirements; fee waivers; standardized testing; and answers to common questions.
## IVC Associate Degree and Certificate Programs

For complete information about degree and certificate requirements, please see the IVC catalog.

<table>
<thead>
<tr>
<th>DEGREE/CERTIFICATE</th>
<th>AA</th>
<th>AS</th>
<th>CERT</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+, Network+, Linux+</td>
<td>COP</td>
<td>116</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounting</td>
<td>AS</td>
<td>COA</td>
<td>99</td>
<td></td>
</tr>
<tr>
<td>Acting</td>
<td>AA</td>
<td></td>
<td>176</td>
<td></td>
</tr>
<tr>
<td>Administration of Justice</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administration of Justice: Law Enforcement</td>
<td>AS</td>
<td>COA</td>
<td>102</td>
<td></td>
</tr>
<tr>
<td>Administration of Justice: Supervision</td>
<td>AS</td>
<td>COA</td>
<td>102</td>
<td></td>
</tr>
<tr>
<td>Administrative Assistant</td>
<td>AS</td>
<td>COA</td>
<td>114</td>
<td></td>
</tr>
<tr>
<td>Animation for Games</td>
<td>COP</td>
<td>125</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anthropology</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Art</td>
<td>AA</td>
<td></td>
<td>105</td>
<td></td>
</tr>
<tr>
<td>Art History</td>
<td>AA</td>
<td></td>
<td>105</td>
<td></td>
</tr>
<tr>
<td>Assistant Stage Manager</td>
<td>COP</td>
<td>178</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>AA</td>
<td></td>
<td>110</td>
<td></td>
</tr>
<tr>
<td>Biotechnology Lab Assistant</td>
<td>COP</td>
<td>110</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business (Emphasis)</td>
<td>AA</td>
<td></td>
<td>92</td>
<td></td>
</tr>
<tr>
<td>Business Administration</td>
<td>AA</td>
<td>AS-T</td>
<td>155</td>
<td></td>
</tr>
<tr>
<td>Business Management</td>
<td>AS</td>
<td>COA</td>
<td>155</td>
<td></td>
</tr>
<tr>
<td>California State University General Education (CSUGE) Breadth</td>
<td>COA</td>
<td>34</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CCNA (Cisco Certified Network Associate) Routing and Switching</td>
<td>COP</td>
<td>116</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>AA</td>
<td></td>
<td>111</td>
<td></td>
</tr>
<tr>
<td>Child Development (Human Development)</td>
<td>AS</td>
<td>COA</td>
<td>144</td>
<td></td>
</tr>
<tr>
<td>Civil Computer-Aided Design</td>
<td>COP</td>
<td>127</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coaching</td>
<td>COP</td>
<td>150</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Commercial Dance</td>
<td>COA</td>
<td>121</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communication Studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer-Aided Design</td>
<td>AS</td>
<td>COA</td>
<td>126</td>
<td></td>
</tr>
<tr>
<td>Computer Applications</td>
<td>AS</td>
<td>COA</td>
<td>115</td>
<td></td>
</tr>
<tr>
<td>Computer Languages</td>
<td>AS</td>
<td></td>
<td>118</td>
<td></td>
</tr>
<tr>
<td>Computer Science</td>
<td>AS-T</td>
<td></td>
<td>118</td>
<td></td>
</tr>
<tr>
<td>Computerized Accounting</td>
<td>COP</td>
<td>99</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Curatorial Studies</td>
<td>COP</td>
<td>108</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dance</td>
<td>AA</td>
<td></td>
<td>121</td>
<td></td>
</tr>
<tr>
<td>Dance Technique</td>
<td>COP</td>
<td>122</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Design Model Making and Rapid Prototyping</td>
<td>AS</td>
<td>COA</td>
<td>124</td>
<td></td>
</tr>
<tr>
<td>Digital Graphic Applications</td>
<td>COP</td>
<td>117</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Digital Media Art</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Digital Photography</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Early Childhood Assistant Teacher</td>
<td>COP</td>
<td>146</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Early Childhood Associate Teacher</td>
<td>COP</td>
<td>146</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Early Childhood Education for Transfer</td>
<td>AS-T</td>
<td>144</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td>AA</td>
<td></td>
<td>129</td>
<td></td>
</tr>
<tr>
<td>Electrician Trainee</td>
<td>COP</td>
<td>131</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electronic Technology</td>
<td>AS</td>
<td>COA</td>
<td>132</td>
<td></td>
</tr>
<tr>
<td>Electronics Aide</td>
<td>COP</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Energy Solar Photovoltaic Systems Technician</td>
<td>COP</td>
<td>131</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English: Literature</td>
<td></td>
<td>AA</td>
<td>133</td>
<td></td>
</tr>
<tr>
<td>English: Writing</td>
<td></td>
<td>AA</td>
<td>134</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurial Planning and Presentation</td>
<td></td>
<td>COP</td>
<td>156</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurship Skills</td>
<td>COP</td>
<td>157</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial Accounting</td>
<td>COP</td>
<td>100</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial/Managerial Accounting</td>
<td>COP</td>
<td>100</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fine Arts</td>
<td>AA</td>
<td></td>
<td>137</td>
<td></td>
</tr>
<tr>
<td>Fine Arts Appreciation (Emphasis)</td>
<td>AA</td>
<td></td>
<td>93</td>
<td></td>
</tr>
<tr>
<td>Fitness Professional</td>
<td></td>
<td>COA</td>
<td>150</td>
<td></td>
</tr>
<tr>
<td>French</td>
<td></td>
<td>AA</td>
<td>151</td>
<td></td>
</tr>
<tr>
<td>Geography</td>
<td></td>
<td>AA</td>
<td>137</td>
<td></td>
</tr>
<tr>
<td>Geology</td>
<td>AA</td>
<td>AS-T</td>
<td>140</td>
<td></td>
</tr>
<tr>
<td>Health Sciences (Biology)</td>
<td></td>
<td>AA</td>
<td>110</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td></td>
<td>AA-T</td>
<td>143</td>
<td></td>
</tr>
<tr>
<td>History: American</td>
<td></td>
<td>AA</td>
<td>142</td>
<td></td>
</tr>
<tr>
<td>History: European</td>
<td></td>
<td>AA</td>
<td>142</td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td></td>
<td>AA</td>
<td>147</td>
<td></td>
</tr>
<tr>
<td>Humanities and Languages (Emphasis)</td>
<td></td>
<td>AA</td>
<td>94</td>
<td></td>
</tr>
<tr>
<td>Idea Development and Opportunity Recognition for Entrepreneurs</td>
<td>COP</td>
<td>157</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Income Tax (Accounting)</td>
<td>COP</td>
<td>100</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Infant/Toddler (Human Development)</td>
<td>AS</td>
<td>COA</td>
<td>145</td>
<td></td>
</tr>
<tr>
<td>DEGREE/CERTIFICATE</td>
<td>AA</td>
<td>AS</td>
<td>CERT</td>
<td>PAGE</td>
</tr>
<tr>
<td>-----------------------------------------------</td>
<td>----</td>
<td>-----</td>
<td>------</td>
<td>------</td>
</tr>
<tr>
<td>Intersegmental General Education Transfer</td>
<td></td>
<td></td>
<td>COA</td>
<td>36</td>
</tr>
<tr>
<td>Curriculum (IGETC)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Japanese</td>
<td>AA</td>
<td></td>
<td></td>
<td>151</td>
</tr>
<tr>
<td>Kinesiology</td>
<td>AA-T</td>
<td></td>
<td></td>
<td>149</td>
</tr>
<tr>
<td>Laser Technology: Optoelectronics</td>
<td>COP</td>
<td>153</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Laser Technology: Photonics</td>
<td>COP</td>
<td>153</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Liberal Studies: Teacher Education (Emphasis)</td>
<td>AA</td>
<td></td>
<td></td>
<td>95</td>
</tr>
<tr>
<td>Live Entertainment Technician</td>
<td>COP</td>
<td></td>
<td></td>
<td>178</td>
</tr>
<tr>
<td>Local Area Networks: Cisco</td>
<td>AS</td>
<td>COA</td>
<td>115</td>
<td></td>
</tr>
<tr>
<td>Manufacturing Assistant (Management)</td>
<td>AS</td>
<td>COA</td>
<td>156</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>AS or AS-T</td>
<td></td>
<td>159</td>
<td></td>
</tr>
<tr>
<td>Mechanical Computer-Aided Design</td>
<td>COP</td>
<td>127</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Museum Education and Visitor Services</td>
<td>COP</td>
<td>108</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td>AA or AA-T</td>
<td></td>
<td>162, 163</td>
<td></td>
</tr>
<tr>
<td>Natural Sciences and Mathematics (Emphasis)</td>
<td>AA</td>
<td></td>
<td></td>
<td>96</td>
</tr>
<tr>
<td>Office Assistant</td>
<td>COP</td>
<td>117</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Paralegal Studies</td>
<td>AS</td>
<td>COA</td>
<td>164</td>
<td></td>
</tr>
<tr>
<td>Payroll (Accounting)</td>
<td>COP</td>
<td>100</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Philosophy</td>
<td>AA or AA-T</td>
<td></td>
<td>165</td>
<td></td>
</tr>
<tr>
<td>Pre-Law</td>
<td>COP</td>
<td>164</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Science</td>
<td>AA</td>
<td></td>
<td></td>
<td>166</td>
</tr>
<tr>
<td>Physics</td>
<td>AS-T</td>
<td></td>
<td>166</td>
<td></td>
</tr>
<tr>
<td>Political Science</td>
<td>AA or AA-T</td>
<td></td>
<td>167, 168</td>
<td></td>
</tr>
<tr>
<td>Pre-Engineering</td>
<td>COP</td>
<td>127</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td>AA or AA-T</td>
<td></td>
<td>169, 170</td>
<td></td>
</tr>
<tr>
<td>Real Estate</td>
<td>AS</td>
<td>COA</td>
<td>171</td>
<td></td>
</tr>
<tr>
<td>Real Estate Sales</td>
<td>COP</td>
<td>171</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recycling and Resource Management</td>
<td>COA</td>
<td></td>
<td>172</td>
<td></td>
</tr>
<tr>
<td>Recycling and Zero Waste</td>
<td>COP</td>
<td>173</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research Tools for Entrepreneurs</td>
<td>COP</td>
<td>157</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DEGREE/CERTIFICATE</th>
<th>AA</th>
<th>AS</th>
<th>CERT</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retail Management</td>
<td></td>
<td></td>
<td>COA</td>
<td>156</td>
</tr>
<tr>
<td>School-Age Child (Human Development)</td>
<td></td>
<td>AS</td>
<td>COA</td>
<td>145</td>
</tr>
<tr>
<td>Social and Behavioral Sciences (Emphasis)</td>
<td>AA</td>
<td></td>
<td></td>
<td>97</td>
</tr>
<tr>
<td>Sociology</td>
<td>AA or AA-T</td>
<td></td>
<td>174, 175</td>
<td></td>
</tr>
<tr>
<td>Spanish</td>
<td>AA or AA-T</td>
<td></td>
<td>152</td>
<td></td>
</tr>
<tr>
<td>Spreadsheets</td>
<td>COP</td>
<td>117</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Studio Arts</td>
<td>AA-T</td>
<td></td>
<td>105</td>
<td></td>
</tr>
<tr>
<td>Supervision (Management)</td>
<td>AS</td>
<td>COA</td>
<td>156</td>
<td></td>
</tr>
<tr>
<td>Technical Theatre</td>
<td>AA</td>
<td></td>
<td></td>
<td>176</td>
</tr>
<tr>
<td>Theatre Arts</td>
<td>AA or AA-T</td>
<td></td>
<td>177</td>
<td></td>
</tr>
<tr>
<td>Understanding Entrepreneurial Operations</td>
<td>COP</td>
<td>157</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Web Authoring</td>
<td>AS</td>
<td>COA</td>
<td>116</td>
<td></td>
</tr>
<tr>
<td>Web Page Authoring</td>
<td>COP</td>
<td>117</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**KEY**

<table>
<thead>
<tr>
<th>Degree</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA</td>
<td>Associate in Arts</td>
</tr>
<tr>
<td>AA-T</td>
<td>Associate in Arts for Transfer</td>
</tr>
<tr>
<td>AS</td>
<td>Associate in Science</td>
</tr>
<tr>
<td>AS-T</td>
<td>Associate in Science for Transfer</td>
</tr>
<tr>
<td>COA</td>
<td>Certificate of Achievement (state-approved program)</td>
</tr>
<tr>
<td>COP</td>
<td>Certificate of Proficiency (locally approved program, under 18 units)</td>
</tr>
</tbody>
</table>
### AREA 1: LANGUAGE AND RATIONALITY

Complete one course in each of the following three categories (A, B, and C):

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>COURSE CODES</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>WR 1, 1H</td>
</tr>
<tr>
<td>B</td>
<td>1B. SPEAKING</td>
</tr>
<tr>
<td>C</td>
<td>COMM (formerly SP) 1, 1H, 3*</td>
</tr>
</tbody>
</table>

### AREA 2: MATHEMATICS

Complete one of the following courses:

<table>
<thead>
<tr>
<th>COURSE CODES</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 6A*, 6B*</td>
</tr>
<tr>
<td>ECON 10*, 10H*</td>
</tr>
<tr>
<td>MATH 2, 3A, 3AH, 3B, 3BH, 4A, 8, 10, 11, 24, 24H, 26, 30*, 3I*, 105, 120, 124, 253</td>
</tr>
<tr>
<td>MGT 10*, 10H*</td>
</tr>
<tr>
<td>PSYC 10, 10H*</td>
</tr>
</tbody>
</table>

* May be applied to Speaking or Critical Thinking, not both.
† May be applied to Mathematics or Critical Thinking, not both.

### AREA 3: NATURAL SCIENCES

Complete one of the following courses:

<table>
<thead>
<tr>
<th>COURSE CODES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASTR 20/25*</td>
</tr>
<tr>
<td>BIO 1/1L*, 1H/1L*, 2, 5, 10, 11, 12, 15, 16, 19, 19H, 55, 93/93L*, 94, 97/97L, 99/99L*, 121</td>
</tr>
<tr>
<td>CHEM 1A, 1B, 3, 4</td>
</tr>
<tr>
<td>ERTH 20</td>
</tr>
<tr>
<td>GEOG 1/1L*</td>
</tr>
<tr>
<td>GEOE 1, 2, 22, 23</td>
</tr>
<tr>
<td>MS 20</td>
</tr>
<tr>
<td>PHYS 2A, 4A, 20</td>
</tr>
</tbody>
</table>

* Both the lecture and lab course must be completed to receive general education credit.

### AREA 4: SOCIAL SCIENCES

Complete one of the following courses:

<table>
<thead>
<tr>
<th>COURSE CODES</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ 2, 4, 5, 8, 113</td>
</tr>
<tr>
<td>ANTH 2, 2H, 3, 4, 7, 9, 13</td>
</tr>
<tr>
<td>ECON 1, 1H, 2, 2H, 6*, 13, 20</td>
</tr>
<tr>
<td>ENV 1, 6*</td>
</tr>
<tr>
<td>GEOG 2, 3, 3H, 20, 38</td>
</tr>
<tr>
<td>GLBL 1, 2</td>
</tr>
<tr>
<td>GS 10*, 20*</td>
</tr>
<tr>
<td>HD 7*, 15*</td>
</tr>
<tr>
<td>MGT 1</td>
</tr>
<tr>
<td>PS 1**, 1H**, 3, 4, 6, 7, 12, 12H, 14, 14H, 17, 21</td>
</tr>
<tr>
<td>PSYC 1, 1H, 2, 3, 5, 5H, 7*, 9, 11, 20, 30*, 32, 37, 37H, 106</td>
</tr>
<tr>
<td>SOC 1, 2, 3, 10, 15*, 19, 20, 30*</td>
</tr>
</tbody>
</table>

* Cross-listed course
* May be applied to Social Sciences or Humanities, not both.
** May be applied to Social Sciences or American Institutions, not both.

### AREA 5: CULTURAL DIVERSITY

Complete one of the following courses:

<table>
<thead>
<tr>
<th>COURSE CODES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 2H, 2H, 3*, 4I, 7*, 9*</td>
</tr>
<tr>
<td>ARTH 22H*, 23H*, 27H*</td>
</tr>
<tr>
<td>COMM (formerly SP) 9*</td>
</tr>
<tr>
<td>DANCE 3, 3A, 3H, 3I*, 61H</td>
</tr>
<tr>
<td>GEOG 2I, 3I, 3H*</td>
</tr>
<tr>
<td>GLBL 1*, 2*</td>
</tr>
<tr>
<td>HD 130</td>
</tr>
<tr>
<td>HIST 1I, 1H*, 2I, 20*, 20H*, 30*, 33*, 40*, 41*†</td>
</tr>
<tr>
<td>HUM 20H, 21I, 22I, 24*, 27‡</td>
</tr>
<tr>
<td>JA 21I, 23†</td>
</tr>
<tr>
<td>LIT 46†</td>
</tr>
<tr>
<td>MGT 268, 269</td>
</tr>
<tr>
<td>MUS 21I, 27‡</td>
</tr>
<tr>
<td>PS 6I, 17†, 41*†</td>
</tr>
<tr>
<td>SIGN 23‡</td>
</tr>
<tr>
<td>SOC 3I, 20‡</td>
</tr>
</tbody>
</table>

* Cross-listed course
† May be applied to both Cultural Diversity and other category in which the course is listed.

### AREA 6: HUMANITIES

Complete one of the following courses:

<table>
<thead>
<tr>
<th>COURSE CODES</th>
</tr>
</thead>
<tbody>
<tr>
<td>FR 21</td>
</tr>
<tr>
<td>GS 10*, 20*</td>
</tr>
<tr>
<td>HIST 1, 1H, 2, 10, 11, 20, 21*, 24, 25, 30, 33, 40, 41*, 51, 51H</td>
</tr>
<tr>
<td>HUM 1, 1H, 2, 3, 4, 20, 21, 22, 27, 50, 70, 71, 71H, 72, 73, 74‡</td>
</tr>
<tr>
<td>JA 21, 23</td>
</tr>
<tr>
<td>JRNL 40, 41</td>
</tr>
<tr>
<td>LIT 1, 7, 20, 21, 22, 23, 24, 30, 31, 32, 33, 40, 41, 43, 45, 46*, 48*, 49, 90</td>
</tr>
<tr>
<td>PHIL 1, 2*, 5†, 10, 11</td>
</tr>
<tr>
<td>PS 5*, 41†</td>
</tr>
</tbody>
</table>

* Cross-listed course
* May be applied to Humanities or Social Sciences, not both.
** May be applied to Humanities or American Institutions, not both.

### AREA 7: FINE ARTS AND LANGUAGES

Complete one of the following courses:

<table>
<thead>
<tr>
<th>COURSE CODES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 40, 41, 42, 50, 52, 53, 62, 64, 80, 81, 82, 85, 86, 186, 195</td>
</tr>
<tr>
<td>ARTH 1*, 4, 20, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 110, 133, 150*</td>
</tr>
<tr>
<td>CHI 1, 2, 3</td>
</tr>
</tbody>
</table>

### AREA 8: AMERICAN INSTITUTIONS

Complete one of the following courses:

<table>
<thead>
<tr>
<th>COURSE CODES</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 20*, 21*</td>
</tr>
<tr>
<td>PS 1**, 1H**</td>
</tr>
</tbody>
</table>

* May be applied to American Institutions or Humanities, not both.
** May be applied to American Institutions or Social Sciences, not both.

### AREA 9: LIFELONG HEALTH AND PERSONAL DEVELOPMENT

Complete at least one course in any two of the following three categories (A, B, C):

<table>
<thead>
<tr>
<th>COURSE CODES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Military service credit (DD 214) clears Area 9.</td>
</tr>
</tbody>
</table>

### 9A. HEALTH AND WELLNESS

BIO 44, 71 |
COUN 4† |
DANCE 51I*, 51A/51B*, 90, 91, 92, 170 |
HILTH 1*, 2, 10, 131 |

### 9B. INFORMATION ACCESS

CIM 103, 107, 201A, 201B, 201C, 209, 210, 210.1 |
LIB 10, 111, 112 |
RD 171 |

### 9C. PERSONAL AND PRACTICAL RESOURCES

ACCT 206 |
COUN 1, 2, 4†, 10, 100A, 100B, 102, 103, 120, 150 |
DANCE 45, 46, 47, 51I*, 51A/B†, 52, 53, 54, 68, 69, 72, 78, 86, 87, 88, 93, 94, 95, 96, 253 |
ECON 105† |
ET 101 |
ENTR 200 |
HD 270 |
KINES 85 |
LGL 221 |
MGT 105*, 125 |
TU 100 |

* Cross-listed course
* Both courses in an A/B sequence must be completed to receive general education credit.
† May be applied to area 9A or 9C, not both.

### IMPORTANT NOTES

1. Courses in Reading and Writing, Speaking, Critical Thinking and Mathematics must be completed with a grade of **“A,” “B,”“C,” or “P”**

2. Courses on this list fulfill general education requirements for the Associate in Arts and Associate in Science degrees at Irvine Valley College. They may not fulfill general education requirements at CSU and UC.

3. Students must file an application for graduation on Mysite early in their final semester at IVC. The application for graduation includes an evaluation of the student’s general education and major emphasis course requirements. For assistance, see an IVC counselor.

4. Cross-listed courses: Area credit will be given for one course only.
The UC Course List identifies Irvine Valley College courses that transfer to the UC and explains UC credit provisos, if any. For the most up-to-date information about the status of a course, students are advised to log on to www.assist.org, the official source for California articulation and student transfer information.

- Indicating UC credit pending

### Drafting 50

- Earth Science 20*
  - No credit for Biology 1 if taken after a college course in Biology.
  - No credit for Geology 22 if taken after Geology 2.

### Biology 1, 1H, 1L, 2, 3, 4, 4*, 5, 10, 11, 12, 12D*, 13*, 14*, 15, 16, 19, 19H, 30, 32, 43, 44, 55, 71, 72, 93, 93L, 94, 97, 97L, 99, 99L, 121*
  - No credit for Biology 1 if taken after a college course in biology.
  - Biology 12 D must be taken in conjunction with Biology 12 for transfer credit to be granted.
  - No credit for Biology 4 if taken after 1A or 12A.

### Computer Science 1, 1H, 6A, 6B, 10, 30, 36, 37, 38, 39, 40A, 40B, 41, 50

### Counseling 1, 1H, 2, 4, 10
  - Coun 1, 1H, 2, 4, 10: maximum credit, 3 units.

  - Any or all of these courses combined with Intercollegiate Athletics, Adapted Kinesiology, and Kinesiology courses listed with asterisks (*): maximum credit, 4 units.

### Digital Media Art 10*, 51, 52, 55, 65, 70, 150*

### Earth Science 20*
  - No credit for Biology 1 if taken after a college course in Astronomy.

- Economics 1, 1H, 2, 2H, 6, 10*, 10H*, 13, 20*
  - No credit for Economics 20 if taken after Economics 1 or 2.
  - Economics 10, Management 10, Mathematics 10 and Psychology 10 combined: maximum credit, one course.

### Electronic Technology 99

### Engineering 20, 21, 23, 30, 54, 70, 83

### English, see Literature; see Writing

### Environmental Studies 1, 6

### French 1, 1H, 2, 3, 4, 10, 11, 21

### Gender Studies 10*, 20*

### Geography 1, 1L, 2, 3, 3H, 10, 10H, 20, 38, 110*

### Geology 1, 2, 3, 22*, 23*
  - No credit for Geology 22 if taken after Geology 2.

### Global Studies 1A*, 2A*

### Health 1*, 2, 3*
  - Health 1 and Health 3 combined: maximum credit, one course.

### History 1, 1H*, 2, 10, 11, 20, 21, 24, 25, 30, 33, 40, 41, 51, 51H

### Human Development 7, 10*, 15, 104*, 265*

### Humanities 1, 1H*, 2, 3, 4, 20, 21, 22, 27, 30, 70, 71, 72, 73, 74

### Intercollegiate Athletics 1A*, 1*, 2*, 3*, 4*, 6*, 7*, 9*, 10*, 12*, 13*, 15*, 18*, 19*, 20*

### Japanese 1, 1H, 2, 3, 4, 10, 21, 23

### Journalism 40, 41


### Library 10

### Literature 1, 7, 20, 21, 22, 23, 24, 30, 31, 32, 33, 40, 41, 43, 45, 46, 48, 49, 90*

### Management 1, 10*, 10H*, 12A, 12AH*
  - Economics 10, Management 10, Mathematics 10 and Psychology 10 combined: maximum credit, one course.

### Marine Science 20

### Mathematics 2, 3A*, 3AH*, 3B, 38H, 4A, 8t, 10*, 11*, 24, 24H, 26, 30, 31, 105*, 120*

### Music 1, 1H, 3, 4, 5, 6, 7*, 9*, 20, 20H, 21, 27, 28, 38, 39, 40, 41, 42, 43, 44, 46, 47, 50, 51, 52, 53, 54, 55, 56, 57, 59, 80, 81, 82, 83, 84, 85, 86, 87*

### Nutrition 1, 2
  - Nutrition 1 and Nutrition 2 combined: maximum credit, one course.

### Philosophy 1, 2, 3, 5, 10, 11

### Photography 1, 51, 52

### Physics 2A*, 2B*, 4A*, 4B*, 4C*, 20†
  - Physics 2A and 2B combined with Physics 4A, 4B, 4C: maximum credit, one series.
  - No credit for Physics 20 if taken after Physics 2A or 4A.

### Political Science 1, 1H, 3, 4, 5, 6, 7, 12, 12H, 14, 14H, 17, 21, 41

### Psychology 1, 1H, 2, 3, 5, 1H*, 7, 9, 10*, 10H*, 11*, 13, 13H*, 15*, 20, 30, 32, 33, 37H*, 106*
  - Economics 10, Management 10, Mathematics 10 and Psychology 10 combined: maximum credit, one course.

### Reading 74

### Sign 21, 22, 23

### Sociology 1, 1H*, 2, 3, 10, 15, 19, 20, 30

### Spanish 1, 1H, 1A, 1B, 2, 3, 4, 10, 11

### Speech, see Communication Studies


### Writing 1, 1H, 2, 2H, 10, 11*, 13†, 14†
  - Writing 11, maximum credit, 3 units.
  - Writing 13, maximum credit, 6 units.
### AREA A: ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING

A minimum of 9 semester units or 12-15 quarter units, including one course from each of the three categories below.

<table>
<thead>
<tr>
<th>Category</th>
<th>Course</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1:</td>
<td>ORAL COMMUNICATION</td>
<td>COMM (formerly SP) 1, 1H, 3º</td>
</tr>
<tr>
<td>A2:</td>
<td>WRITTEN COMMUNICATION</td>
<td>WR 1, 1H</td>
</tr>
<tr>
<td>A3:</td>
<td>CRITICAL THINKING</td>
<td>WR 2, 2H</td>
</tr>
</tbody>
</table>

* Cross-listed course: Area credit will be given for one course only.

### AREA B: SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING

A minimum of 9 semester units or 12-15 quarter units, including at least one course in Physical Science, one course in Life Science, and one course in Mathematics/Quantitative Reasoning. At least one course must be a lab science (noted with *).

<table>
<thead>
<tr>
<th>Category</th>
<th>Course</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>B1:</td>
<td>PHYSICAL SCIENCE</td>
<td>ASTR 20, 25*</td>
</tr>
<tr>
<td>B2:</td>
<td>LIFE SCIENCE</td>
<td>ANTH 1, 1H</td>
</tr>
<tr>
<td>B3:</td>
<td>LABORATORY ACTIVITY</td>
<td>Any laboratory science course indicated by an asterisk in categories B1 and B2 meets this requirement.</td>
</tr>
</tbody>
</table>

### AREA C: ARTS AND HUMANITIES

A minimum of 9 semester units or 12-15 quarter units distributed among the disciplines. At least one course must be from the Arts and at least one course from the Humanities.

#### C1: ARTS (ARTS, CINEMA, DANCE, MUSIC, THEATRE)

<table>
<thead>
<tr>
<th>Course</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 40, 80</td>
<td></td>
</tr>
<tr>
<td>ARTH 1º, 4, 20, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 133, 150º</td>
<td></td>
</tr>
<tr>
<td>COMM (formerly SP) 30º, 100</td>
<td></td>
</tr>
<tr>
<td>DNCE 77, 78, 85</td>
<td></td>
</tr>
<tr>
<td>DMA 150º</td>
<td></td>
</tr>
<tr>
<td>MUS 1, 20, 20H, 21º, 27, 28, 39, 41, 54, 55, 56, 80, 81</td>
<td></td>
</tr>
<tr>
<td>PHOT 1º</td>
<td></td>
</tr>
<tr>
<td>TA 1, 8, 10, 20, 21, 22, 25, 25H, 26, 26H, 27, 30, 40</td>
<td></td>
</tr>
</tbody>
</table>

* Credit will be given in either Area C or Area D, not both.

** Cross-listed course: Area credit will be given for one course only.

#### C2: HUMANITIES (LITERATURE, PHILOSOPHY, FOREIGN LANGUAGES)

<table>
<thead>
<tr>
<th>Course</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHI 1, 2, 3</td>
<td></td>
</tr>
<tr>
<td>FR 1, 1H, 2, 3, 4, 10, 11, 21</td>
<td></td>
</tr>
<tr>
<td>HIST 1º, 2º, 10, 11, 20H, 21H, 25º, 30H, 51º</td>
<td></td>
</tr>
<tr>
<td>HUM 1, 2, 3, 4, 20, 21, 22, 23, 26, 30, 31, 32, 33, 40, 41, 43, 45, 46, 48º</td>
<td></td>
</tr>
<tr>
<td>MS 2º</td>
<td></td>
</tr>
<tr>
<td>PHYS 2A, 28º, 4A*, 4B*, 4C*, 20º</td>
<td></td>
</tr>
</tbody>
</table>

* Cross-listed course: Area credit will be given for one course only.

### AREA D: SOCIAL SCIENCES

A minimum of 9 semester units or 12-15 quarter units. No more than 6 units may be taken in a single discipline.

<table>
<thead>
<tr>
<th>Category</th>
<th>Course</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>D1:</td>
<td>ANTHROPOLOGY AND ARCHEOLOGY</td>
<td>ANTH 2, 2H, 3, 4, 7, 9, 13</td>
</tr>
<tr>
<td>D2:</td>
<td>ECONOMICS</td>
<td>ECON 1, 1H, 2, 2H, 6º, 13, 20</td>
</tr>
<tr>
<td>D3:</td>
<td>ETHNIC STUDIES</td>
<td>HIST 33</td>
</tr>
<tr>
<td>D4:</td>
<td>GENDER STUDIES</td>
<td>MUS 21†</td>
</tr>
<tr>
<td>D5:</td>
<td>GEOGRAPHY</td>
<td>SOC 20</td>
</tr>
<tr>
<td>D6:</td>
<td>HISTORY</td>
<td>SOC 19</td>
</tr>
<tr>
<td>D7:</td>
<td>INTERDISCIPLINARY SOCIAL OR BEHAVIORAL SCIENCE</td>
<td>COMM (formerly SP) 5, 9</td>
</tr>
<tr>
<td>D8:</td>
<td>POLITICAL SCIENCE, GOVERNMENT AND LEGAL INSTITUTIONS</td>
<td>JRNL 40</td>
</tr>
<tr>
<td>D9:</td>
<td>PSYCHOLOGY</td>
<td>PSY 1, 1H, 2, 3, 4, 7†, 20***, 30º, 40, 41º, 51º, 59º, PS 41º</td>
</tr>
<tr>
<td>D10:</td>
<td>SOCIOLOGY AND CRIMINOLOGY</td>
<td>AJ 2**, 8</td>
</tr>
<tr>
<td>D11:</td>
<td>PSY 30º</td>
<td></td>
</tr>
<tr>
<td>D12:</td>
<td>SOC 1, 2, 3, 10, 15º, 30º</td>
<td></td>
</tr>
</tbody>
</table>

† Credit will be given in either Area C or Area E, not both.

‡ Credit will be given in either Area D8 or Area D0, not both.

** Credit will be given in either Area D8 or Area D0, not both.

*** Credit will be given in either Area D4 or Area D9, not both.

* Cross-listed course: Area credit will be given for one course only.
California State University (CSU) General Education Certification
Irvine Valley College 2015-2016 (continued)

Area E: Lifelong Learning and Self-Development

A minimum of 3 semester units or 4-5 quarter units. No more than 1.5 units of physical education (kinesiology) activity courses and/or dance activity courses may be used to fulfill this requirement.

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 44</td>
<td></td>
</tr>
<tr>
<td>COUN 1, 4, 10, 12, 13, 16, 17, 18, 22, 23, 24, 25, 26, 27, 33, 34, 35, 36, 37, 38, 39, 40, 45, 46, 47, 48, 51, 51A, 51B, 52, 53, 54, 55, 57, 58, 61, 65, 66, 67, 69, 71, 72, 86, 87, 88, 90, 91, 92, 93, 94, 95, 96, 170</td>
<td></td>
</tr>
<tr>
<td>DNCE 1A, 1B, 3, 6, 7, 12, 13, 16, 17, 18, 22, 23, 24, 25, 26, 27, 33, 34, 35, 36, 37, 38, 39, 40, 45, 46, 47, 48, 51, 51A, 51B, 52, 53, 54, 55, 57, 58, 61, 65, 66, 67, 69, 71, 72, 86, 87, 88, 90, 91, 92, 93, 94, 95, 96, 170</td>
<td></td>
</tr>
<tr>
<td>HD 7º†</td>
<td></td>
</tr>
<tr>
<td>HLTH 1, 3, 107, 131</td>
<td></td>
</tr>
<tr>
<td>KNEA 1</td>
<td></td>
</tr>
<tr>
<td>KNES 3A, 3B, 3C, 4, 5, 6, 7, 11, 12, 13, 20, 22, 23, 25, 26, 27, 28, 61, 62, 63, 71, 72, 73, 74, 76, 77, 78, 79, 81, 82, 83, 84</td>
<td></td>
</tr>
<tr>
<td>NUT 1, 2</td>
<td></td>
</tr>
<tr>
<td>PSYC 7º†</td>
<td></td>
</tr>
<tr>
<td>RD 171</td>
<td></td>
</tr>
<tr>
<td>† Credit will be given in either Area D or Area E, not both.</td>
<td></td>
</tr>
<tr>
<td>* Cross-listed course: Area credit will be given for one course only.</td>
<td></td>
</tr>
</tbody>
</table>

Important Notes

1. Students planning to graduate from any California State University (CSU) campus must complete 48 units in general education, 39 of which may be completed at IVC prior to transfer. Nine semester units of upper-division coursework in general education must be completed after transfer at the campus awarding the degree. Area requirements and courses of the 2015-2016 General Education Certification apply to all students, continuing and new, transferring to CSU beginning Fall 2015.

2. Courses in Areas A1, A2, A3 and B4 must be completed with a grade of “A”, “B”, “C” or “P.” For “P” grades, students are allowed a limited number of units—preferably not in Areas A1, A2, A3 and B4 and certainly not for major preparation courses. Please consult an IVC counselor.

3. Certificate of Achievement in California State University General Education—Breadth (CSUGE-BREADTH): Students who complete 39-48 units of the California State University General Education Certification will be awarded a certificate of achievement by Irvine Valley College. A minimum of any 12 units must be completed at Irvine Valley College.

4. Students must file for CSU certification on MySite early in their final semester at IVC. Certification will be provided for students whose last coursework toward CSU Certification was completed at Irvine Valley College. A minimum of any 12 units must be completed at Irvine Valley College. PLEASE NOTE: CSU Certification represents only a portion of the 60 total units that students must complete before transferring. Please see an IVC counselor to determine your lower-division major requirements.

5. Courses on this list are approved for the 2015–2016 catalog year. Students wishing to use a course taken prior to Fall 2015 to fulfill a CSU general education requirement must be sure that the course was approved for the academic year in which it was taken. For a full listing of courses and approval dates, log on to www.assist.org or contact the Counseling Center or Transfer Center.

6. Students should consult an IVC counselor before beginning the CSU General Education Certification, especially if using coursework from Saddleback or other colleges to fulfill IVC’s CSU pattern.

Us History, Constitution and American Ideals

Prior to graduation from CSU, students must fulfill the US History, Constitution and American Ideals Requirement. Students may fulfill this requirement prior to transfer by completing the following courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PS 1† and</td>
<td></td>
</tr>
<tr>
<td>HIST 201†</td>
<td></td>
</tr>
<tr>
<td>† NOTE: Courses used to meet this requirement may also be used in Area C and/or Area D only at the discretion of the CSU campus.</td>
<td></td>
</tr>
</tbody>
</table>

Note:

Courses on this list are approved for the 2015–2016 catalog year. Students wishing to use a course taken prior to Fall 2015 to fulfill a CSU general education requirement must be sure that the course was approved for the academic year in which it was taken. For a full listing of courses and approval dates, log on to www.assist.org or contact the Counseling Center or Transfer Center.

Students should consult an IVC counselor before beginning the CSU General Education Certification, especially if using coursework from Saddleback or other colleges to fulfill IVC’s CSU pattern.
### AREA 1: ENGLISH COMMUNICATION

**CSU:** Three courses required, one each from Group A, B, and C. 9 semester units, 12–15 quarter units.

**UC:** Two courses required, one each from Group A and B. 6 semester units, 8–10 quarter units.

<table>
<thead>
<tr>
<th>1A: ENGLISH COMPOSITION</th>
<th>One course, English composition, 3 semester units/4-5 quarter units:</th>
</tr>
</thead>
<tbody>
<tr>
<td>WR 1, 1H</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1B: CRITICAL THINKING—ENGLISH COMPOSITION</th>
<th>One course, Critical Thinking—English Composition, 3 semester units/4-5 quarter units:</th>
</tr>
</thead>
<tbody>
<tr>
<td>WR 2, 2H</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1C: ORAL COMMUNICATION</th>
<th>One course, oral communication, 3 semester units/4-5 quarter units:</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM (formerly SP) 1, 1H, 3</td>
<td>Note: Area 1C, Oral Communication, is required only for students transferring to CSU</td>
</tr>
</tbody>
</table>

### AREA 2: MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING

At least one course. 3 semester units, 4–5 quarter units.

<table>
<thead>
<tr>
<th>2A: MATH</th>
<th>CS 6A*, 6B*</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 10*</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2B: MATH</th>
<th>MATH 2*, 3A*, 3AH*, 3B, 3BH, 4A, 8*, 10*, 11*, 24, 24H, 26, 30*, 31*</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGT 10*</td>
<td></td>
</tr>
<tr>
<td>PSYC 10*, 10H</td>
<td>Cross-listed course: Area credit will be given for one course only.</td>
</tr>
<tr>
<td></td>
<td>* Transfer credit may be limited by UC; see the UC course list.</td>
</tr>
</tbody>
</table>

### AREA 3: ARTS AND HUMANITIES

At least three courses, at least one from the Arts and at least one from the Humanities. 9 semester units, 12–15 quarter units.

<table>
<thead>
<tr>
<th>3A: ARTS</th>
<th>ARTH 1*, 4, 20, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</th>
</tr>
</thead>
<tbody>
<tr>
<td>DNCE 77, 78</td>
<td></td>
</tr>
<tr>
<td>MUS 1, 20, 20H, 21, 27, 28</td>
<td></td>
</tr>
<tr>
<td>PHOT 1*</td>
<td></td>
</tr>
<tr>
<td>TA 20, 21, 22, 25, 25H, 26, 26H, 27</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3B: HUMANITIES</th>
<th>CHI 2, 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>FR 2, 3, 4, 21</td>
<td></td>
</tr>
<tr>
<td>HIST 14, 24, 10, 11, 20H, 21H, 24, 25, 25H, 30H, 33, 40, 41*, 51H</td>
<td>(Humanities continues, next column)</td>
</tr>
</tbody>
</table>

### AREA 4: SOCIAL AND BEHAVIORAL SCIENCES

At least three courses from at least two disciplines or an interdisciplinary sequence. 9 semester units, 12–15 quarter units.

<table>
<thead>
<tr>
<th>4A: ANTHROPOLOGY AND ARCHEOLOGY</th>
<th>ANTH 2, 2H, 3, 4, 7, 9, 13</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>4B: ECONOMICS</th>
<th>ECON 1, 1H, 2, 2H, 6*, 13, 20*</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENV 6*</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4D: GENDER STUDIES</th>
<th>HIST 51H, 51H*</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 20**</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4E: GEOGRAPHY</th>
<th>ENV 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 2, 3, 3H, 20, 38</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4F: HISTORY</th>
<th>HIST 1*, 2*, 20, 2H, 21*, 25*, 30*</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>4G: INTERDISCIPLINARY SOCIAL AND BEHAVIORAL SCIENCES</th>
<th>COMM (formerly SP) 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>JRNL 40</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4H: POLITICAL SCIENCE, GOVERNMENT AND LEGAL INSTITUTIONS</th>
<th>AJ 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>PS 1, 1H, 3, 4, 6, 7, 12, 12H, 14, 14H, 17</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4I: PSYCHOLOGY</th>
<th>HD 7*</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 1, 1H, 2, 3, 5*, 7*, 20**, 30*, 32, 33, 37</td>
<td></td>
</tr>
<tr>
<td>SOC 30*</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4J: SOCIOLOGY AND CRIMINOLOGY</th>
<th>AJ 2, 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>HD 15*</td>
<td></td>
</tr>
<tr>
<td>PSYC 30*</td>
<td></td>
</tr>
<tr>
<td>SOC 1, 2, 3, 15*, 19, 20, 30*</td>
<td>Cross-listed course: Area credit will be given for one course only.</td>
</tr>
<tr>
<td>* Transfer credit may be limited by UC; see the UC course list.</td>
<td></td>
</tr>
<tr>
<td>**Credit will be given in Area 4D or 4I, not both.</td>
<td></td>
</tr>
<tr>
<td>† Credit will be given in Area 4D or 38, not both.</td>
<td></td>
</tr>
<tr>
<td>‡ Credit will be given in Area 4F or 38, not both.</td>
<td></td>
</tr>
</tbody>
</table>

### AREA 5: PHYSICAL AND BIOLOGICAL SCIENCES

At least two courses, one Physical Science course and one Biological Science course; at least one must include a lab. Underlined courses have a lab component. 7–9 semester units, 9–12 quarter units. Underlined courses have a lab component.

<table>
<thead>
<tr>
<th>5A: PHYSICAL SCIENCE</th>
<th>ASTR 20, 25</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 10, 55‡</td>
<td></td>
</tr>
<tr>
<td>CHEM 1A, 1B, 3*, 4*, 12A, 12B</td>
<td></td>
</tr>
<tr>
<td>ERTH 20*</td>
<td></td>
</tr>
<tr>
<td>GEOG 1, 1H, 10, 10H</td>
<td></td>
</tr>
<tr>
<td>GEOL 1, 3, 22*, 23</td>
<td></td>
</tr>
<tr>
<td>MS 20</td>
<td></td>
</tr>
<tr>
<td>PHYS 2A*, 2B*, 4A*, 4B*, 4C*, 20*</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5B: BIOLOGICAL SCIENCE</th>
<th>ANTH 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 1*, 1†/1L, 1H*, 2, 5, 11, 12, 15, 16, 19, 19H, 30, 32, 43, 44, 55*, 71, 72, 93, 93/93L, 94, 97, 97/97L, 99, 99/99L</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5C: LABORATORY ACTIVITY</th>
<th>Any laboratory science course underlined in categories 5A and 5B meets this requirement.</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Transfer credit may be limited by UC; see the UC course list.</td>
<td></td>
</tr>
<tr>
<td>† Credit given in area 5A or 5B, not both.</td>
<td></td>
</tr>
</tbody>
</table>

### AREA 6: LANGUAGES OTHER THAN ENGLISH

**UC Requirement Only.**

Proficiency equivalent to two years of high school study in the same language. There are a number of ways to fulfill this requirement, such as completing two years of a foreign language in high school with a grade of “C” or better; or completing Chinese, French, Japanese, or Spanish 1 or 1B (or higher), or Sign 21, 22, or 23 at Irvine Valley College. Students should consult a counselor for other means of fulfilling the requirement.

### AREA 7: CSU GRADUATION REQUIREMENT IN US HISTORY, CONSTITUTION AND AMERICAN IDEALS

**CSU Requirement Only. Not part of IGETC but may be completed prior to transfer.**

One course from Political Science & one course from History/Economics. 6 semester units.

<table>
<thead>
<tr>
<th>7A: POLITICAL SCIENCE</th>
<th>PS 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>7B: HISTORY/ECONOMICS</td>
<td>HIST 20, 21</td>
</tr>
</tbody>
</table>

**NOTE:** Courses used to meet the Area 7 requirement may also be used in Area 3 or 4 only at the discretion of the CSU campus.
IGETC Considerations

The Intersegmental General Education Transfer Curriculum (IGETC) was developed to simplify the transfer process for students. The IGETC is most helpful to students who want to keep their options open—those who know they want to transfer but have not yet decided on a particular university, campus or major. Certain students will not be well served by following the IGETC. If you intend to transfer into a major that requires extensive lower-division preparation, such as engineering or the physical and natural sciences, you should concentrate on completing the many prerequisites for the major. Colleges screen for these prerequisites to determine your eligibility for admission (see “IGETC Exceptions” below). Irvine Valley College counselors or UC or CSU admissions representatives can give you additional information about IGETC and advise you of which path is best based on your goals.

Completing the lower-division breadth/general education requirements—through the IGETC or the campus-specific requirements (depending upon the program)—may improve a transfer applicant’s chances for admission to a competitive campus and/or program.

UNIVERSITY OF CALIFORNIA IGETC EXCEPTIONS:
Students with a substantial amount of coursework from institutions outside the United States should consult with a counselor. Per the UC system:

BERKELEY: College of Letters and Science: Either IGETC or the college’s requirements (Reading and Composition, Quantitative Reasoning, and Language Other than English) are required by end of spring term preceding fall enrollment at Berkeley. Colleges of Engineering and Chemistry: In general, IGETC is not appropriate. College of Natural Resources: IGETC is acceptable; however specific lower division major requirements must still be satisfied. College of Environmental Design: IGETC is acceptable with full certification to fulfill CED’s breadth requirements. Partial certification will not complete the requirements. Haas School of Business: IGETC is not accepted.

DAVIS: All undergraduate colleges accept IGETC. However, Bachelor of Science degrees and high-unit majors often have many courses for lower-division preparation; in these cases, IGETC is not recommended and the UC Davis general education pattern is the better choice.

IRVINE: All schools accept IGETC. However, selection by the campus is based on demonstrated academic achievement and preparation for the intended major.

LOS ANGELES: IGETC is acceptable in all schools.

MERCED: School of Engineering: IGETC is strongly discouraged but accepted as students are encouraged to focus on lower-division major preparation prior to transfer. School of Natural Sciences: IGETC is not recommended but accepted as students are encouraged to focus on lower-division major preparation prior to transfer. School of Social Sciences, Humanities, and Arts: IGETC is recommended and students are encouraged to complete as much lower-division major preparation as possible prior to transfer.

RIVERSIDE: College of Humanities, Arts and Social Sciences: IGETC is recommended. College of Natural and Agricultural Sciences: IGETC is not accepted. Bourns College of Engineering: IGETC is acceptable; some additional coursework may be required. School of Business Administration: IGETC is required.

SAN DIEGO: John Muir, Earl Warren, Eleanor Roosevelt, Thurgood Marshall and Sixth Colleges: IGETC clears lower-division GE requirements; some upper-division courses required after enrollment. Revelle College: IGETC is acceptable; however some additional coursework may be required after enrollment.

SANTA BARBARA: College of Letters and Science: IGETC is acceptable. College of Creative Studies: IGETC is acceptable. College of Engineering: Students are encouraged to focus on major preparation rather than general education, but may use IGETC to substitute for most general education requirements. However, some additional coursework may be required after enrollment to complete the depth requirement if not satisfied during IGETC certification. Students planning to transfer to UCSD into a major in engineering, computer science, biological or physical sciences, or economics must be careful to complete lower-division major prerequisites to ensure competitiveness and make normal, timely progress through their major.

SANTA CRUZ: For physical/biological science majors or the Jack Baskin School of Engineering, IGETC is not recommended. Students should ensure completion of lower-division courses for their intended major, as indicated in the UCSC Catalog and on ASSIST.org.
Preparing to Transfer to a Four-Year School

Narrow down your campus/major options
After exploring your possibilities, you will eventually need to identify your top-choice colleges and a major so you can determine the specific requirements you must fulfill for transfer. You may want to spend time in the Transfer Center browsing college catalogs and making use of the center’s services, such as campus tours and individual appointments with university representatives, which can help you get a better feel for a campus’s student life and its transfer requirements.

Fulfill your general education requirements
- If you know that you will transfer to a CSU campus, you can complete the CSU certification.
- If you know that you will transfer to a UC, or you have not decided between CSU and UC, you can complete the IGETC.
- Have official copies of all of your prior college transcripts sent to IVC’s Admissions and Records Office and make a counseling appointment for transcript evaluations.
- Some UC campuses do not accept the IGETC for certain majors. See a counselor for assistance.
- The IGETC and CSU certification are published in the IVC catalog and in this handbook. They are also available in the Counseling Center and Transfer Center and at www.assist.org.

Identify the lower-division requirements for your major at www.assist.org
You can find the required courses for the major at your transfer college at www.assist.org. Some colleges want you to complete these courses before you are accepted to the major. A counselor can also help you to navigate the ASSIST site and locate information. ASSIST is the official statewide database of articulation and transfer information that shows how course credits earned at one public California college or university can be applied when transferred to another.

Complete the required number of units and keep up your GPA
You must have 60 transferable units, including your general education and major requirements, for UC or CSU. You also need to maintain a minimum GPA of at least 2.4 for UC and at least 2.0 for CSU in your transfer courses. Many majors and campuses will require higher GPAs. Meeting these criteria establishes minimum eligibility but does not guarantee admission. Consult with the Transfer Center to learn about the appropriate filing period. As a California community college student, you will be given preference over transfer students from four-year universities. The only exception to this policy is entrance into impacted majors, where you must meet other criteria as stipulated. Check with a counselor to find out if the major you’re considering is impacted at any of the UC or CSU campuses.

Apply as early as possible!
Students usually apply one year ahead. Opportunities for winter/spring transfer are very limited. Check with the campus to determine if it will be accepting applications. For 2015-2016 transfer, students who have completed about 40 transferable units would apply during the following filing period:

<table>
<thead>
<tr>
<th>UC TERM</th>
<th>Applications Accepted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer 2016</td>
<td>N/A</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>November 1-30, 2015</td>
</tr>
<tr>
<td>Winter Quarter/</td>
<td></td>
</tr>
<tr>
<td>Spring Semester 2017</td>
<td>July 1-31, 2016</td>
</tr>
<tr>
<td>Spring 2017</td>
<td>N/A</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CSU TERM</th>
<th>Applications Accepted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer 2016</td>
<td>February 1-28, 2015</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>October 1-November 30, 2015</td>
</tr>
<tr>
<td>Winter 2017</td>
<td>June 1-30, 2016</td>
</tr>
<tr>
<td>Spring 2017</td>
<td>August 1-31, 2016</td>
</tr>
</tbody>
</table>

File for CSU or IGETC Certification on MySite.
In the beginning of your last semester of completing GE requirements, you should apply on MySite, under My Information-Degrees/Certs/Transfers, to certify that your CSU or IGETC requirements are completed. Applying on time will expedite your admission to the four-year college.

Get TAGged! Transfer Admission Guarantee
Six UC campuses—Davis, Irvine, Merced, Riverside, Santa Barbara, and Santa Cruz—offer Transfer Admission Guarantee (TAG) Programs to California community college students who meet specific requirements. Some campuses offer an early review of your academic record, early admission notification, and specific guidance on major preparation and general education coursework. TAG applications must be submitted online September 1–30, the year prior to transfer. For an online application, go to https://uctag.universityofcalifornia.edu. To learn more, visit or call the Counseling Center (SSC 210), 949-451-5319; or Transfer Center (SSC 230), 949-451-5339.

Students who complete the IVC Honors Program can take advantage of unique agreements with several four-year schools that grant priority consideration for transfer admission. Contact the director at 949-451-5300 or by visiting the Honors Program website at academics.ivc.edu/honors, or by seeing the honors counselor in the Counseling Center.
Common Transfer Questions

1. **Which courses do I have to take?**
   In general, English and math are required whether you are transferring to a UC, CSU, private, or out-of-state school. Depending on your placement results, it may be necessary to take nontransferable courses before you begin your transferable English and math courses. As a transfer student, you need to declare a major when you apply to the university. Therefore, in addition to completing general education courses (IGETC or CSU Certification), it is important to complete coursework toward major preparation. Major course information is found on www.assist.org. Ideally, you will want to know your major as far ahead as possible before you transfer. If your major requires math and science (e.g., engineering, biology, or computer science), it is especially important that you complete these courses before you transfer.

2. **Do I have to get all requirements out of the way first?**
   Basically, if you’re not sure where you’re going, how do you know which set of requirements to follow? Every university is going to have a similar, but somewhat different, pattern of requirements. Specific majors have extensive requirements that must be completed prior to transferring. Examples of these majors are engineering, architecture, art, music, and most sciences (consult a counselor regarding requirements for these majors).

3. **What if I don’t know what I want to major in or where I want to transfer?**
   This is typical of students everywhere. Again, these decisions take time and exposure, so don’t pressure yourself into making a premature decision. Deciding what you will major in may eliminate a certain amount of anxiety, but if you make an unexamined choice, you may easily select the wrong major. You are encouraged to sign up for one of the many counseling classes listed on page 7.

4. **How can I become eligible to transfer as a junior to the UC or CSU system?**
   If you’re not eligible to enter UC or CSU as a high school senior, you need to complete 60 transferable units with a minimum 2.0 GPA (2.4 if you are a nonresident) for CSU, and 60 transferable units with a minimum 2.4 GPA (2.8 if you are a nonresident) for UC. You must also clear up any course deficiencies you may have had as a graduating high school senior (e.g., algebra, English, lab science). Meeting these criteria establishes minimum eligibility but does not guarantee admission. As a California community college student, you will be given preference over transfer students from four-year universities. The only exception to this policy is entrance into impacted majors, where you must meet other criteria as stipulated. Check with a counselor to find out if the major you’re considering is impacted at any of the UC or CSU campuses. Also ask a counselor about the new Associate in Arts for Transfer (AA-T) and Associate in Science for Transfer (AS-T) degrees, which guarantee admission to a CSU campus, and about TAG (Transfer Admission Guarantee) programs at six of the UC campuses.

5. **How can I tell if a course is transferable?**
   The “transferability” of a course is indicated by its number. Almost every IVC course numbered 1-199 will transfer to the CSU system. UC will accept most courses numbered 1-99, though there are exceptions to this rule. Be sure to check the UC Course List and meet with an IVC counselor if you have questions about the transferability of a particular course.

6. **What’s an associate degree? Do I need one to transfer?**
   An associate degree signifies you have completed two years of college study. Having the degree can be useful when you are applying for jobs or seeking promotions. You do not have to complete the degree in order to transfer, but you can earn the degree by completing the same courses as those required to transfer. For many students, getting the degree is rewarding; it functions as a benchmark along the way to a bachelor’s degree. Requirements for the associate degree may not be the same as requirements for transfer. The Associate in Arts for Transfer (AA-T) and Associate in Science for Transfer (AS-T) degrees allow students to complete both an associate degree and lower-division transfer requirements for a major. It is important to consult with a counselor to formulate an educational plan that will best suit your individual needs and goals.

7. **What are “articulation agreements”?**
   These are agreements developed cooperatively between IVC and other colleges indicating comparable courses and transferability. They are used in planning your transfer program. IVC has articulation agreements with all UC and most CSU campuses, and with many of the private colleges in Orange County and Los Angeles. If the college or university you plan to attend does not currently have an articulation agreement with IVC, make an appointment with a counselor. Bring the catalog of the transfer institution to the appointment. Students are encouraged to use www.assist.org to find the most updated articulation information with all UC and CSU campuses. Visit the Transfer Center (949-451-5339, students.ivc.edu/transfercenter) or see a counselor (949-451-5319, students.ivc.edu/counselingcenter) for more information.

8. **What is an impacted major?**
   When more applications to a specific major program are received from eligible applicants than can be accommodated by the campus, the major is referred to as “impacted.” Admission to these programs tends to be competitive, and each campus may have specific additional screening criteria for applicants.
How to Calculate Your Transferable GPA

Your IVC transcript provides you with an overall grade point average, or GPA. If you are planning to transfer to a CSU or UC, you need to know how to calculate your transferable GPA. IVC, like most college campuses, uses the 4.0 grade point system.

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Grade Point Value Per Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent 4.0</td>
</tr>
<tr>
<td>B</td>
<td>Above Average 3.0</td>
</tr>
<tr>
<td>C</td>
<td>Average 2.0</td>
</tr>
<tr>
<td>D</td>
<td>Below Average 1.0</td>
</tr>
<tr>
<td>F</td>
<td>Failing 0.0</td>
</tr>
</tbody>
</table>

Annotations on your transcripts that are not included as part of the GPA computation:

- **P** = Pass 0.0 Counts for units
- **NP** = No Pass 0.0 No units completed
- **W** = Withdrawal 0.0 No units completed
- **I** = Incomplete 0.0 No units completed
- **IP** = In Progress 0.0 No units completed
- **RD** = Report Delayed 0.0 No units completed

Computing Your Transferable GPA:

Transferable Grade Points Divided by Transferable Units Attempted

1. Print out an unofficial copy of your transcripts on MySite (My Classes: Academic History). Your IVC unofficial transcript has your overall GPA (transferable and non-transferable classes). UC and CSU campuses are only interested in transferable GPA.
2. Determine if the course is transferable. IVC courses numbered 1-99 transfer to UC, and courses numbered 1-199 transfer to CSU. You can also check www.assist.org to confirm whether or not a course is transferable.
3. If the transferable course has a letter grade of “A,” “B,” “C,” “D,” or “F,” highlight the units and the grade points of this class.
4. Add all highlighted transferable units attempted.
5. Add all highlighted transferable grade points. (Computation is units attempted multiplied by grade point value.)
6. Divide the total grade points by the total units attempted.

For example, if a student earned an A (4 grade points) and a B (3 grade points) in two three-unit transferable courses, they would have 21 grade points for six attempted units. Divide 21 by 6 to arrive at 3.5, the transferable GPA.

Note: If you are computing your transferable GPA for UC, you may count only UC-transferable* courses (those numbered 1-99). If you are computing your transferable GPA for CSU, you may count only CSU-transferable courses (those numbered 1-199). For more information, schedule a meeting with a counselor: 949-451-5319 or students.ivc.edu/counselingcenter.

---

### Student Rights and Responsibilities

**IVC’s responsibilities are to provide:**
- Admission and registration services
- Assessment services
- Student orientations to college programs, services and policies
- Assistance in developing an academic plan
- Support services
- Quality instruction
- Appropriate follow-up and referral services

**IVC student responsibilities are to:**
- Identify an education goal and career goal
- Participate in orientation, assessment and advisement, and develop initial and comprehensive academic plans
- Attend classes, diligently engage in course activities, and complete assigned coursework
- Properly add and drop all classes
- Seek support services as needed
- Follow all campus rules and regulations

### Smoking Policy

To ensure a healthy and clean learning environment, Irvine Valley College has gone smoke-free. Using tobacco products such as cigars, cigarettes, pipes, electronic cigarettes (vapor), and smokeless or chewing tobacco is prohibited within any college facility and/or outside area of campus. Violators could be subject to citation. For more information on the policy, visit smokefree.ivc.edu.

### Student Code of Conduct

Irvine Valley College students must follow state and federal laws, the California Education Code, and the policies and procedures of the South Orange County Community College District. The District established the Student Code of Conduct to provide notice of the type of conduct that is expected of each student. Being under the influence of drugs and/or alcohol or the existence of other mental impairment does not diminish or excuse a violation of the Code of Conduct. More information: ivc.edu/policies/Pages/conduct.aspx

### Sexual Harassment Policy

Sexual harassment is offensive, unwelcome sexual attention. It may be pressure for dates or sexual favors, suggestive gestures or remarks, touching, or actual or attempted rape or assault. Sexual harassment is a form of sex discrimination that violates Title VII of the Federal Civil Rights Act of 1964 as amended; Title IX of the Education Amendments of 1972; California law; and the South Orange County Community College District Board policies. If you feel you are being sexually harassed and would like clarification, an informational brochure on the options is available to you. If you would like to discuss your concerns with an administrator, please contact Linda Fontanilla, the Title IX coordinator and vice president for Student Services, at 949-451-5214 or Dr. Elizabeth Cipres, dean for Counseling Services and discipline officer, at 949-451-5410.
# IVC Multilingual Directory

<table>
<thead>
<tr>
<th>LANGUAGE</th>
<th>NAME</th>
<th>LOCATION</th>
<th>PHONE</th>
<th>EMAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Sign Language</td>
<td>Abby Woolard</td>
<td>SSC 171</td>
<td>949-451-5630</td>
<td><a href="mailto:awoolard@ivc.edu">awoolard@ivc.edu</a></td>
</tr>
<tr>
<td>Arabic</td>
<td>Joe Atallah</td>
<td>BSTIC</td>
<td>949-422-8241</td>
<td><a href="mailto:jatallah@ivc.edu">jatallah@ivc.edu</a></td>
</tr>
<tr>
<td>Arabic</td>
<td>Karima Feldhus</td>
<td>Library</td>
<td>949-451-5336</td>
<td><a href="mailto:kfeldhus@ivc.edu">kfeldhus@ivc.edu</a></td>
</tr>
<tr>
<td>Armenian</td>
<td>Davit Khachatryan</td>
<td>A 100</td>
<td>949-451-5326</td>
<td><a href="mailto:dkhachatryan@ivc.edu">dkhachatryan@ivc.edu</a></td>
</tr>
<tr>
<td>Armenian</td>
<td>Shaker Mehrabian</td>
<td>A 200</td>
<td>949-451-5301</td>
<td><a href="mailto:smehrabian@ivc.edu">smehrabian@ivc.edu</a></td>
</tr>
<tr>
<td>Chinese</td>
<td>Joanne Chen</td>
<td>A 200</td>
<td>949-451-5531</td>
<td><a href="mailto:jchen@ivc.edu">jchen@ivc.edu</a></td>
</tr>
<tr>
<td>Chinese</td>
<td>Silver Leowidjaja</td>
<td>SSC 110</td>
<td>949-451-5429</td>
<td><a href="mailto:sleowidjaja@ivc.edu">sleowidjaja@ivc.edu</a></td>
</tr>
<tr>
<td>Chinese</td>
<td>Kaye McDonald</td>
<td>SSC 230</td>
<td>949-451-5431</td>
<td><a href="mailto:kmcdonald18@ivc.edu">kmcdonald18@ivc.edu</a></td>
</tr>
<tr>
<td>Chinese</td>
<td>Helen Tung</td>
<td>PE 250</td>
<td></td>
<td><a href="mailto:htung@ivc.edu">htung@ivc.edu</a></td>
</tr>
<tr>
<td>Czech</td>
<td>Silvie Grote</td>
<td></td>
<td>949-451-5398</td>
<td><a href="mailto:sgrote@ivc.edu">sgrote@ivc.edu</a></td>
</tr>
<tr>
<td>Dari</td>
<td>Mina Nawabi</td>
<td>SSC 210</td>
<td>949-451-5539</td>
<td><a href="mailto:mnawabi@ivc.edu">mnawabi@ivc.edu</a></td>
</tr>
<tr>
<td>Dari</td>
<td>Sasan Safrang</td>
<td>Library (Circ.)</td>
<td>949-451-5761</td>
<td><a href="mailto:ssafrang@ivc.edu">ssafrang@ivc.edu</a></td>
</tr>
<tr>
<td>Farsi/Persian</td>
<td>Mahshid (Michelle) Hajir</td>
<td>SSC 220</td>
<td>949-451-5243</td>
<td><a href="mailto:mhaejir@ivc.edu">mhaejir@ivc.edu</a></td>
</tr>
<tr>
<td>Farsi/Persian</td>
<td>Mina Nawabi</td>
<td>SSC 210</td>
<td>949-451-5539</td>
<td><a href="mailto:mnawabi@ivc.edu">mnawabi@ivc.edu</a></td>
</tr>
<tr>
<td>Farsi/Persian</td>
<td>Sasan Safrang</td>
<td>Library (Circ.)</td>
<td>949-451-5761</td>
<td><a href="mailto:ssafrang@ivc.edu">ssafrang@ivc.edu</a></td>
</tr>
<tr>
<td>Farsi/Persian</td>
<td>Parisa Soltani</td>
<td>SSC 210</td>
<td>949-451-5439</td>
<td><a href="mailto:psoltani@ivc.edu">psoltani@ivc.edu</a></td>
</tr>
<tr>
<td>Farsi/Persian</td>
<td>Kiana Tabibzadeh</td>
<td>B 265</td>
<td>949-451-5698</td>
<td><a href="mailto:ktabibzadeh@ivc.edu">ktabibzadeh@ivc.edu</a></td>
</tr>
<tr>
<td>French</td>
<td>Ilknur Erbas-White</td>
<td>B 200</td>
<td>949-451-5506</td>
<td><a href="mailto:iwhite@ivc.edu">iwhite@ivc.edu</a></td>
</tr>
<tr>
<td>French</td>
<td>Kariane Feldhus</td>
<td>B 106</td>
<td>949-451-5336</td>
<td><a href="mailto:kfeldhus@ivc.edu">kfeldhus@ivc.edu</a></td>
</tr>
<tr>
<td>French</td>
<td>Corine Reymond</td>
<td>PE 200</td>
<td>949-451-5398</td>
<td><a href="mailto:creymond@ivc.edu">creymond@ivc.edu</a></td>
</tr>
<tr>
<td>French</td>
<td>Daniel E. Rivas</td>
<td>A 200</td>
<td>949-451-5568</td>
<td><a href="mailto:drivas@ivc.edu">drivas@ivc.edu</a></td>
</tr>
<tr>
<td>German</td>
<td>Carla Reisch</td>
<td>A 200</td>
<td>949-451-5452</td>
<td><a href="mailto:creisch@ivc.edu">creisch@ivc.edu</a></td>
</tr>
<tr>
<td>Hindi</td>
<td>Roopa Mathur</td>
<td>B 200</td>
<td>949-451-5244</td>
<td><a href="mailto:rmathur0@ivc.edu">rmathur0@ivc.edu</a></td>
</tr>
<tr>
<td>Indonesian</td>
<td>Silver Leowidjaja</td>
<td>SSC 110</td>
<td>949-451-5429</td>
<td><a href="mailto:sleowidjaja@ivc.edu">sleowidjaja@ivc.edu</a></td>
</tr>
<tr>
<td>Japanese</td>
<td>Fumiko Ishii</td>
<td>A 288</td>
<td>949-451-5308</td>
<td><a href="mailto:fishii@ivc.edu">fishii@ivc.edu</a></td>
</tr>
<tr>
<td>Korean</td>
<td>Joon Kil</td>
<td>BSTIC 201A</td>
<td>949-451-5520</td>
<td><a href="mailto:jkil@ivc.edu">jkil@ivc.edu</a></td>
</tr>
<tr>
<td>Korean</td>
<td>Anne Kim</td>
<td>BSTIC</td>
<td></td>
<td><a href="mailto:akim126@ivc.edu">akim126@ivc.edu</a></td>
</tr>
<tr>
<td>Pashto</td>
<td>Mina Nawabi</td>
<td>SSC 210</td>
<td>949-451-5539</td>
<td><a href="mailto:mnawabi@ivc.edu">mnawabi@ivc.edu</a></td>
</tr>
<tr>
<td>Polish</td>
<td>Daniel Luzko</td>
<td>A 100</td>
<td>949-451-5762</td>
<td><a href="mailto:dluzko@ivc.edu">dluzko@ivc.edu</a></td>
</tr>
<tr>
<td>Portuguese</td>
<td>Daniel Luzko</td>
<td>A 100</td>
<td>949-451-5762</td>
<td><a href="mailto:dluzko@ivc.edu">dluzko@ivc.edu</a></td>
</tr>
<tr>
<td>Portuguese</td>
<td>Beatrice Tseng</td>
<td>A 200</td>
<td>949-451-5343</td>
<td><a href="mailto:btseng@ivc.edu">btseng@ivc.edu</a></td>
</tr>
<tr>
<td>Shona</td>
<td>Gillian Patella</td>
<td>SSC 110</td>
<td>949-451-5428</td>
<td><a href="mailto:gpatella@ivc.edu">gpatella@ivc.edu</a></td>
</tr>
<tr>
<td>Spanish</td>
<td>Rebecca Beck</td>
<td>A 200</td>
<td>949-451-5583</td>
<td><a href="mailto:rbeck@ivc.edu">rbeck@ivc.edu</a></td>
</tr>
<tr>
<td>Spanish</td>
<td>Mahshid (Michelle) Hajir</td>
<td>SSC 220</td>
<td>949-451-5243</td>
<td><a href="mailto:mhaejir@ivc.edu">mhaejir@ivc.edu</a></td>
</tr>
<tr>
<td>Spanish</td>
<td>Angel Hernandez</td>
<td>SSC 210</td>
<td>949-451-5780</td>
<td><a href="mailto:ahernandez107@ivc.edu">ahernandez107@ivc.edu</a></td>
</tr>
<tr>
<td>Spanish</td>
<td>John Licitra</td>
<td>SSC 210</td>
<td>949-451-5482</td>
<td><a href="mailto:jllicitra@ivc.edu">jllicitra@ivc.edu</a></td>
</tr>
<tr>
<td>Spanish</td>
<td>Maria Lopez</td>
<td>SSC 110</td>
<td>949-451-5414</td>
<td><a href="mailto:mllopez@ivc.edu">mllopez@ivc.edu</a></td>
</tr>
<tr>
<td>Spanish</td>
<td>Daniel Luzko</td>
<td>A 100</td>
<td>949-451-5762</td>
<td><a href="mailto:dluzko@ivc.edu">dluzko@ivc.edu</a></td>
</tr>
<tr>
<td>Spanish</td>
<td>Angela Orozco-Mahaney</td>
<td>A 100</td>
<td>949-451-5214</td>
<td><a href="mailto:aorozco@ivc.edu">aorozco@ivc.edu</a></td>
</tr>
<tr>
<td>Spanish</td>
<td>Daniel E. Rivas</td>
<td>A 200</td>
<td>949-451-5568</td>
<td><a href="mailto:drivas@ivc.edu">drivas@ivc.edu</a></td>
</tr>
<tr>
<td>Spanish</td>
<td>Beatrice Tseng</td>
<td>A 200</td>
<td>949-451-5343</td>
<td><a href="mailto:btseng@ivc.edu">btseng@ivc.edu</a></td>
</tr>
<tr>
<td>Taiwanese</td>
<td>Beatrice Tseng</td>
<td>A 200</td>
<td>949-451-5343</td>
<td><a href="mailto:btseng@ivc.edu">btseng@ivc.edu</a></td>
</tr>
<tr>
<td>Turkish</td>
<td>Ilknur Erbas-White</td>
<td>B 200</td>
<td>949-451-5506</td>
<td><a href="mailto:iwhite@ivc.edu">iwhite@ivc.edu</a></td>
</tr>
<tr>
<td>Vietnamese</td>
<td>Tiffany Tran</td>
<td>SSC 210</td>
<td>949-451-5324</td>
<td><a href="mailto:tttran76@ivc.edu">tttran76@ivc.edu</a></td>
</tr>
</tbody>
</table>
Glossary of College Terms

Ability to Benefit Test (ATB): A test approved by the Department of Education for students who do not have a high school diploma or GED certificate and are seeking federal financial aid. It measures basic verbal and math skills.

Academic Renewal: Under certain circumstances, students may elect to have previously completed courses disregarded in the computation of their cumulative grade point average (GPA). This process is known as academic renewal. Applications must be filed in the IVC Office of Admissions and Records.

Advanced Placement (AP): AP exams are designed to measure where high school students who have taken Advanced Placement courses are in their education, in order to place them in the appropriate classes when they go to college in the US. At Irvine Valley, students may earn degree and general education credit for AP tests with scores of 3, 4, or 5. Students must have official copies of their exam results sent to the IVC Admissions Office.

Advisement: An online interactive session designed to assist new students in planning their first-semester classes.

Articulation Agreement: An official written agreement that identifies courses at one college that are comparable to or accepted in lieu of specific course requirements at another college. Articulation agreements between IVC and other schools list courses that meet major and course requirements and are transferable. See www.assist.org for agreements between IVC, CSU and UC.

Assessment: A process of gathering information about individual students, reflecting each student’s academic strengths and weaknesses. Assessment test results are used to recommend placement in English, math and ESL classes.

Associate Degree (Associate in Arts, Associate in Science): The degree awarded by a community college upon satisfactory completion of 60 units of college work, including general education, major, and other specified requirements.

Bachelor’s Degree (e.g., Bachelor of Arts, Bachelor of Science): A degree awarded by a four-year college or university after satisfactory completion of a specified program of study, usually a minimum of 120 semester units.

Catalog: A college publication describing academic programs, student services, general regulations, requirements and procedures. The catalog describes all courses offered by a college, including information as to unit value, transferability and prerequisites. The IVC catalog is available for purchase in the college bookstore and online at www.ivc.edu. Note: Not all courses listed in the catalog are taught each semester. Refer to the online class schedule for current course offerings.

Certificate of Achievement: A state-approved certificate awarded for the successful completion of a specific set of courses in a career/technical program. A certificate is not a degree.

Certificate of Proficiency: A locally approved certificate of fewer than 18 units awarded for the successful completion of a specific set of courses in a career/technical program.

Certification: An important formal process to verify the student’s completion of college work, specifically lower-division general education requirements. Irvine Valley will certify completion of the IGETC or CSU General Education pattern to a California State University or a University of California campus. See a counselor for assistance.

Closed Class: When the number of students enrolled in a class reaches capacity during registration, the course is considered “closed.” Entry into a closed class is by the instructor’s approval only.

Continuing Student: A student who was enrolled at IVC or Saddleback in the immediately preceding semester.

Corequisite: A condition of enrollment consisting of any course that a student is required to take simultaneously in order to enroll in another course.

CSU Certification Pattern: Prospective transfer students attending a community college may complete this series—or “pattern”—of courses to satisfy the lower-division general education requirements for a CSU.

Dismissal:
Academic Dismissal—Any student whose cumulative grade point average falls below 1.75 after three consecutive semesters will be subject to dismissal.
Progress Dismissal—Any student whose cumulative total of “W,” “I,” and “NP” grades exceeds 50 percent for three consecutive semesters will be subject to dismissal.
Students who receive notification of dismissal must be dismissed for one semester. To appeal dismissal or readmission after dismissal, students may file their request with the Office of Admissions and Records.

Electives: Courses that are not required for the major or for general education but may be used toward fulfilling the total unit requirement for graduation.

Full-Time Student: A student who is enrolled in a minimum of 12 units in fall or spring semester or 6 units in summer term.

General Education (GE) Requirements: A specific group of courses required of all students in college, regardless of major, who are working toward a degree. Sometimes called “breadth” requirements, these include courses in the natural sciences, social and behavioral sciences, arts and humanities, English composition, math, communication, and critical thinking. GE patterns vary from college to college. Consult the catalog for general education requirements for the associate degree.

Grade Point Average: A measure of academic achievement obtained by dividing a student’s total grade points by the number of units attempted.
IGETC—Intersegmental General Education Transfer
Curriculum: A pattern of courses that community college students may complete to satisfy the lower-division general education requirements at both the UC and the CSU system.

Incomplete: Incomplete academic work for unforeseeable, emergency, and justifiable reasons at the end of the semester may result in an “I” symbol being entered in the student’s record. A final grade is assigned when the work stipulated has been completed and evaluated, or when the one-year time limit for completing the work has passed.

Lab: Class hours during which students perform experiments or activities to help them learn and understand the material related to a course.

Lower Division: College courses at the freshman and sophomore levels.

Major: A planned series of courses in one primary field of study or area of concentration. A major is important for students planning for a certificate, degree, or transfer to a four-year institution.

Matriculation: A process including assessment, orientation, advisement, and follow-up designed to assist new students in achieving their educational goals.

New Student: A person who is applying for admission and has never previously attended IVC or Saddleback College.

Orientation: An online presentation explaining college policies, programs and services.

Part-Time Student: A student enrolled in less than 12 units fall or spring semester or less than 6 units in summer term.

Pass/No Pass: A policy of granting credit, but no grade, for satisfactory completion of a course. P/NP grades are not counted when computing the student’s grade point average.

Prerequisite: A requirement that must be met before enrolling in a particular course (usually an entrance test score, a prior course, or previously demonstrated knowledge). The course descriptions in the catalog and the “Details” section of the online class schedule identify course prerequisites, if any.

Probation: A student who has enrolled in at least 12 semester units at IVC and/or Saddleback College will be placed on probation for two reasons:

Academic Probation—The student’s cumulative grade point average in all units attempted falls below 2.0 (“C”).

Progress Probation—The percentage of all units for which entries of “W,” “I,” and “NP” are recorded reaches or exceeds 50 percent.

Recommended Preparation: A course or experience that a student is advised but not required to complete before enrolling in a particular course.

Registration: The point at which students actually select and enroll in specific classes. Registration dates and times are available on MySite. You cannot register any earlier than the time indicated for you on MySite.

Resident: To be classified as a California resident, a student must meet certain requirements, including living in the state for at least one year and one day prior to enrolling. The Admissions Office verifies residency.

Returning Student: A person who has previously attended IVC or Saddleback College but has been absent for one or more semesters.

Semester: Half of an academic year, usually 16-18 weeks.

Sexual Harassment: Any unwelcome sexual advances or requests for sexual favors, or other unwelcome verbal, visual or physical conduct of a sexual nature in the work or college setting.

Syllabus: A summary of course requirements and assignments distributed by professors, usually on the first day of class.

Transfer Admission Guaranteed (TAG): A college or university may guarantee transfer admission upon the successful completion of specified required courses. IVC has TAG agreements with UC Irvine, UC Santa Barbara, UC Davis, UC Merced, UC Santa Cruz, and UC Riverside. See a counselor for more information.

Transfer Courses: Courses from a community college that are accepted for credit by four-year colleges.

Undergraduate: Refers to a student—or student work completed—in the freshman through senior years of college.

Unit: A number that indicates the amount of credit given to a course. Generally, one unit is awarded for every three hours of student work per week per term. In a lecture course, one unit is awarded for each hour per week in class, with the assumption that the student spends two additional hours per week outside of class on homework, reading and other preparation. In a lab course, one unit is awarded for (typically) three hours per week in class, with the assumption that most of the student’s work is completed during class.

Upper Division: University courses at the junior and senior levels.

Withdrawal (Drop): Withdrawing involves formally withdrawing from (dropping) a class in which you are enrolled. Each student is responsible for officially withdrawing from each class in which he or she enrolls. Failure to withdraw may result in an “F” or “No Pass” grade. Drop deadlines are posted under each ticket number in the “Details” section of the online class schedule.
Plea and Note: Parking along Irvine Center Drive or Jeffrey Road or in the Voyagers Church parking lot is not authorized. Students parking in these areas do so at their own risk and may be cited by the Irvine Police Department.